| AT 1 STOR 20 MARK CONTRACTOR AND A CONTRACTOR |   |                          | Noto -06.10.23           |       |
|---|---|--------------------------|--------------------------|-------|
| 1   |   |                          | and alling               |       |
| 1   | KAR EDUCAT  |                          |                          |       |
|   | KAR EDUCATIO<br>OMKAR INTERNATIONAL S<br>Cycle Test (2002   | INAL TRUST'S             |                          |       |
| Name: -                                       | Cycle Test (202   | SCHOOL, CBSE             | Date: - 26/09/           | 23    |
| Roll No: -                                    | Class: V  | 5 - 24)<br>'III          |                          |       |
|   | Sub: Com  | puter                    | Marks: 20<br>Time:45 min | 1     |
| Q 1 Fill in the blanks                        | \$<br>*   |                          |                          |       |
| 2. <u>pan</u> is a con<br>3. A network main   | ,<br>hat communicates with each ot<br>πputer network created for an i<br>itained without using wires in a | ther are called <u>n</u> |                          | 3     |
|   | riputer network created for an in<br>tained without using wires is ca                                     | alled a network.         |                          |       |
| mue or False:                                 |   |                          |                          |       |
| 2. Nodes & server                             | nission speed in LAN is very fa<br>s have same function.  | st.                      |                          | 2     |
| _   |   |                          |                          |       |
| Answer in One v                               | motivian alle alle a  | KUNNC                    |                          | 5     |
|   |   |                          |                          |       |
| 4. What is a netwo                            | or transferring data & hence e  |                          | uired? forwack           | 14    |
| 45. What is data inc                          |   | AIKOMIN                  | Net                      | MOT K |
| 6. What is login se                           | curity? $\phi_{S}$  |                          |                          |       |
| 4 Answer in detail:                           | (Any 2)   |                          |                          |       |
| Define networkir     Differentiate beb        | ng with examples. Give two ac<br>ween a hub & switch  | dvantages.               |                          | 5     |
| 3. Explain Client Se                          | Areen a nub & switch  |                          |                          |       |
|   |   |                          |                          |       |
| 5 Multiple Choice G                           | uestions:   |                          |                          | 1     |
|   | means protecting data & res<br>b) Resource Sharing ~c   |                          |                          |       |
| 2. A networ                                   | K IS ONE where a few comput   | ters of equal capacity   | & capabilities a         | ra    |
|   | iei io use lite tesources on n  | letwork                  | ~ oupabilites d          | 10    |
| a) Client-Server                              | (d) Peer to Peer  | ) Client-Peer            |                          |       |
| a) Bluetooth                                  | st commonly used network ca   |                          |                          |       |
|   | b) Wi-Fi<br>ismatching copies of a file ar  | ) Ethernet Network Ca    | ard<br>omputore it is    |       |
| called data                                   |   |                          | omputers, it is          |       |
| a) Inconsistency                              | b) Consistency c  | ) Redundancy             |                          |       |
| 5are large                                    | r than LAN & spread across  | a city.                  |                          |       |
| a) WAN  | b) PAN 🧔  | ) MAN                    |                          |       |
|   |   |                          |                          |       |
|   |   |                          |                          |       |
|   |   |                          |                          |       |
|   | ****All The Be  | est****                  |                          |       |
|   |   |                          |                          |       |
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|    | ly) | E.C.  | P   |
| 1  | 2   | CPD . | Ser |
|    | •   | A K A | R   |

Name:-

Roll No:-\_\_\_\_

#### OMKAR EDUCATIONAL TRUST'S OMKAR ENGLISH MEDIUM SCHOOL, CBSE CYCLE TEST-II – (2023-24) CLASS – VIII

SUBJECT :- SANSKRIT

Date -06.10.23

Marks : 20 Time : 45 Min.

# सामान्य निर्देशाः -

- अस्मिन् प्रश्नपत्रे 😈 प्रश्नाः सन्ति।
- उत्तरलेखनात् पूर्वं प्रश्नस्य क्रमांकः अवश्यमेव लेखनीयः।
- अस्य प्रश्नपत्रस्य पठनाय ५ निमेषाः निर्धारिताः सन्ति। अस्मिन् अवधौ केवलं प्रश्नुपत्रं पठनीयम् उत्तरपुस्तिकायां किमपि न लेखनीयम्।
- सर्वेषां प्रश्नानाम् उत्तराणि संस्कृतेन लेखनियानि।
- प्रश्नानां निर्देशाध्यानेन अवश्यमेव पठनीयाः

## १. अधोलोखितम् अनुच्छेदं पठित्वा प्रश्नानाम् उत्तराणि लिखत ।

कस्मिश्चित् वने खरनखरः नाम सिंहः प्रतिवसति स्म। सः कदाचित् इतस्ततः परिभ्रमन् क्षुधार्तः न किञ्चिदपि आहारं प्राप्तवान्। ततः सूर्यास्तसमये एकां महतीं गुहां दृष्ट्वा सः अचिन्तयत्-'नूनम्। एतस्यां गुहायां रात्रौ कोऽपि जीवः आगच्छति। अतः अत्रैव निगूढो भूत्वा तिष्ठामि" इति।

#### ।. एकपदेन उत्तरत ।

i) खरनखरः कुत्र वसति स्म ?

ii) खरनखरः कदा गुहाम् अपश्यत् ?

#### ॥ .पूर्णवाक्येन उत्तरत ।

i) गुहां दृष्ट्वा सिंहः किम् अचिन्तयत् ? 🛛 💪

#### III . भाषिककार्यम्

i) "सूर्यास्तसमये एकां महतीं गुहां दृष्ट्वा सः अचिन्तयत्।" अस्मिन् वाक्ये विशेषणं किम् ? (क) सूर्यास्तसमये (ख) महतीं (ग) गुहां

ii) "सूर्यास्तसमये एकां महतीं गुहां दृष्ट्वा सः अचिन्तयत् ।" अस्मिन् वाक्ये क्रियापदं किम् ? (क) सूर्यास्तसमये (ख) महतीं (ग) अचिन्तयत्

### २. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत –

गुणा गुणज्ञेषु गुणा भवन्ति ते निर्गुणं प्राप्य भवन्ति दोषाः । सुस्वादुतोयाः प्रभवन्ति नद्यः समुद्रमासाद्य भवन्त्यपेयाः ।।

#### ।. एकपदेन उत्तरत ।

- i) गुणाः कुत्र गुणाः भवन्ति ?
   ii) कृत्र आसाद्य नद्यः अपेयाः भवन्ति ?
- **॥ .पूर्णवाक्येन उत्तरत ।** गुणाः कदा भवन्ति दोषाः ?

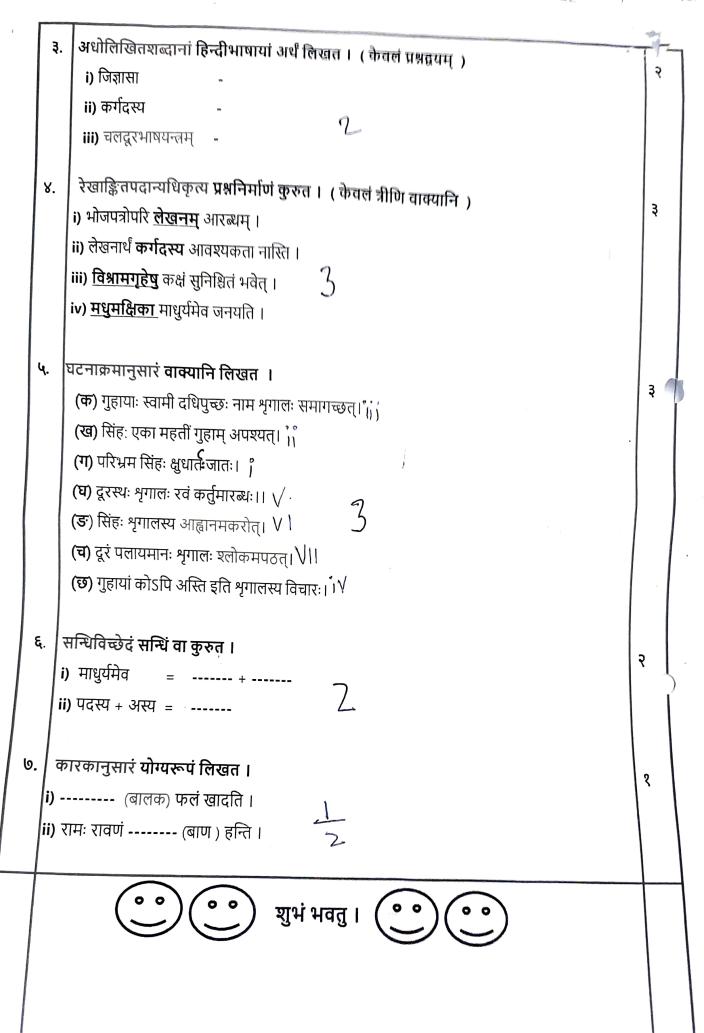
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|        | SKAR EDUCATIONAL TRUST'S   | Date:- 10/10/202             |
|--------|--|------------------------------|
| 1      | Omkar International School, CBSE<br>Cycle Test II - (2023 – 24)<br>Name: Class: VIII<br>Roll No: Sub : LIFE SKILLS | Marks : 20<br>Time : 45 min. |
|        | GENERAL INSTRUCTIONS   |                              |
|        | All questions are compulsory   |                              |
| Q1     | What would you do if   | M                            |
| 1.     | An old person has come to repair TV at your home and he is looking very tired.                                     | 1                            |
|        | (i) Offer him water and something to eat   |                              |
|        | (ii) Ignore him thinking that he must concentrate on his work  |                              |
| 2.     | It's your grandfather's birthday   |                              |
|        | (i) Give him present and run off to play   | 10                           |
|        | (ii) Sit with him for sometime and talk about how his day was  |                              |
|        |  | 2                            |
| Q2     | True or False  |                              |
| 1)     | Money lender was a very kind man and wanted to help farmer.  |                              |
| 2)     | Nelson Mandela has won Nobel Prize for Peace   |                              |
| Q3.    | Describe what is happening in the picture .  |                              |
|        |  |                              |
| 4. Ans | swer the following   |                              |
|        | t did the girl achieve by outwitting the cunning money-lender?   |                              |
|        | did the white lady tell Mandela when he said he wanted to buy petrol?  |                              |
| Why    | did the monkey and the elephant decided to give respect to the tortoise?   |                              |
| 1      | was the plan of Money lender?  |                              |
|        |  |                              |
| Write  | down few things we should keep in mind when we are faced with a diffic   | cult situation.              |
|        |  |                              |
|        | ur imagination and creativity draw and colour an interesting poster to c   | reate                        |
| Use yo |  |                              |
|        | ess to promote equality for the girl child   |                              |
| -      | -  |                              |

|                | f   |  |
|----------------|---|--|
| Na             | me:- Halvall Khot Cycle lest -II (2023 - 24)  | Date:- 12/09/2023<br>Marks : 20  |
|                | गद्य- विभाग<br>खालील उतारा वाचून त्या खालील प्रश्नांची उत्तरे लिहा.<br>सह्याद्रीच्या पर्वतरांगा. काही उघड्या बोडक्या, काही वनश्रीने नटलेल्या, वाट हि<br>पांढऱ्यापिवळ्या फुलांचा सडा,कुठे उंच पर्वतरांग कुठे खोल खोल दऱ्या, दऱ्यांतून दिस<br>मैलो न मैल पर्वत रांगा तर कुठे हिरव्यागार डोंगराच्या कुशीत वसलेली गावे. अगदी च<br>गावे. सगळेच कसे रमणीय !असेच एक कोकणातले छोटेसे गांव "चरी" . नारळी, पोफ<br>गाव तसे साधेच. गावात शाळा, दवाखाना, टपालकचेरी तसेच वाचनालयही होते.सकाळ<br>सायकलच्या घंटीचा " ट्रिंग ट्रिंग " आवाज आला. दरात बसलेल्या आजीबाईंची शून्यात<br>दिशेने यंत्रवत वळली. टेकडीच्या पलीकडून पोस्टमनची सायकलवरून येणारी आकृर्त<br>झालेल्या नजरेने सुद्धा सहज ओळखली. इतक्यात चिरपरिचित आवाज आला, "आंज्ये-<br>आजीबाईच्या निराश नजरेत एकदम चमक आली. पोस्टमानने सायकल बाजूला लावर्ल<br>गळ्यात अडकून तो आजीबाईपाशी गेला. आजीबाई चटकन उठल्या म्हणाल्या " ये र ब<br>आजीबाई पाठोपाठ पोस्टमनही घरात आला. " मागच्या महिन्यात आलो होतो की पत्र घ<br>दिला होता." पोस्टमन म्हणाला. " बस बाबा" आजीबाई म्हणाल्या. दंडयाने अंदाजे टोप<br>चुलीतील धगधगत्या लकडांकडे अंधुक नजरेने बघत बसल्या. मोडक्या जुनाट ट्रंकवर | णारा कातळाचा भाग. कुठे<br>वारशे पाचशे उंबरठ्याची<br>क्ळीच्या वाड्या भाताची शेती<br>ठी साडेअकरचा सुमार<br>हरवलेली नजर आवाजाच्या<br>ते आजीबाईच्या अधू<br>येआज्ये"<br>ते. पत्रांची एक पिशवी<br>बाबा. किती दिसांनी आलाया<br>धेऊन दिनेशच. पैका पण<br>लीतील भात ढुवळला.<br>पोस्टॅमन बसला. तो काळा  |
|                | आणून नीट केला. मानेवरचा घाम नीट पुसला.<br>१४ :-<br>अ) कोकणातील गावाचे नाव काय होते ?<br>अ) गावामध्ये काय काय सुविधा होत्या ?<br>इ) सायकलच्या घंटीचा आवाज कसा होता ?<br>ई) कातळ म्हणजे काय ?   | तेला चष्मा पुन्हा डोळ्यावर   |
| १)<br>२)<br>३) | पोस्टमनने आजीला कोरे पत्र वाचून दाखवले.<br>सुदाम नावाचा एक माळी होता.<br>गावाबाहेर आलेले) महात्मा गौतम बुद्ध होते.  | रेणता होता ? १   |
| १)<br>२)       | सुदास कसा होता ?<br>गावाबाहेर आलेले महात्मा कोण होते 2  |  |
|                | Nai<br>Ro<br>प्र. १)<br>प्र. १)<br>२)<br>२)<br>२)<br>२)<br>२)<br>२)   | Name::       Advait       Cycle Test -II (2023 - 24)<br>Class: VIII         Roll No:-       29       पिक्रा - 20         प्राय-       तिमाग         प्राय-       तिमान         परिवर्ग       तिमंत्र का ति प्राय-         प्राय-       तिमान       ति के ति के ति प्राय-         प्राय-       तिमान       ति के ति के ति के ति के ती के ति के ता ताळगे ति के ता के ता ते ते के ता के ता ते ते के ता ता ता ता ता ता ता ता ते ते के ता ते ते के ता ता ता ता ता ता ते ते के ता ते के ता के ता ते के ते के ता ते ते ते के ता |

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|   | ४) पोस्टमनचे नाव काय होते ?   |   |
|   | पद्य- विभाग   |   |
| प्र.५)                                  | १) नाम संतांचे<br>२) विठ्ठाला साठी आलेले नाम<br>२) दुरून आलेली वाऱ्याची शीळ कशी वाटते ?<br>४) गगनात कोण आले आहे ? | 8 |
|   | उपयोजित <b>लेखन</b>   |   |
| प्र.६)                                  | समानार्थी शब्द लिहा.  | १ |
|   | १) दिवस   | l |
|   | ২) ক্রচ্  | 1 |
|   |   |   |
| प्र.७)                                  | खालील शब्दांचे विरुधार्थी शब्द लिहा.  | १ |
|   | १) सुंदर  |   |
|   | २) आशा  |   |
| प.()                                    | खालील पैकी एका विषयावर वर्णनात्मक निबंध लिहा.   | ۷ |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | १) पोस्टमन काका   |   |
|   | √२) माझी आई   |   |
|   | ३) माझ्या आवडत्या शिक्षिका  |   |
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| <u>All</u>   |  | øKAR EDUCATIONAL TRUST'S   | Date : 29-08-20 |
|--|--|--|-----------------|
| 33   |  | OMKAR INTERNATIONAL SCHOOL, CBSE   | Date : 29-08-20 |
| вика   | i nazione.<br>I  | Cycle Test II (2023–24)  |                 |
| D  | dvait Khot, 2  | Class : VIII<br>Sub : Social Science   | Marks : 20      |
|  |  |  | Time : 45 m     |
|  | ral instructions: -<br>nere are 11 questions in all.   | All the questions are compulsory.  |                 |
| 2) M   | arks of each question are in   | dicated against the questions  |                 |
| 3) Qi<br>4) Qi   | lestions from serial number<br>lestions from serial 8 to 9 ar  | 1 to 7 are objective type questions. Each question car   | ries one mark.  |
| 5) QI  | estion number 10 is of 5 ma  | arks.  |                 |
| 6) Qu  | estion number 11 map is of   |  |                 |
| Q  |  | SECTION-A VERY SHORT ANSWERS   |                 |
| A. The Bat   | le of Plassey was fought be  | and  | 1               |
| 2. Give two  | points of difference betwee  | en Evergreen forest and Deciduous fores.   |                 |
|  |  | [6]  |                 |
| -3. Match th   | e following:   | 4  |                 |
| C  | olumn A  | Column B   |                 |
| i) Civil la  | IW   | a) Offences  |                 |
| ii) Crimin   | al law   | b) PIL   |                 |
|  |  | c) Violation of rights<br>two statements marked as Assertion(A) and Reason(  |                 |
| Reason: The  | land revenue was fixed in<br>Both A and R are true and   | the local Zamindar collected the Land Taxes.<br>the Mahala Wari system<br>R is the correct explanation of A.<br>R is not the correct explanation of A. |                 |
| (b)<br>(c)   | A is true but R is false.  |  |                 |
| (d)  | A is false but R is true.  |  |                 |
| (e) l  | Both A and R are false.  |  |                 |
| Name the plants  | ntion that was cause of blu  | le rebellion.  |                 |
|  |  | OR   |                 |
|  | m Morris?  |  |                 |
| Who was Willia   |  |  |                 |
| Define Secularis   | sm.  |  |                 |
| and the second se  |  |  |                 |
| dentify the pictu  | re:  |  |                 |
| dentify the pro-   | An Ar distance in the c  |  |                 |
| AN STREET  | 的保持的过去   |  |                 |
| and the second s | topso  | 54   |                 |
|  |  | - 1  |                 |
| FE MAR   | subsc  | 241<br>241   |                 |
| and the second sec   | and the second s |  |                 |
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SECTION-B SHORT ANSWER TYPE QUESTION What are the methods adopted by men to conserve our valuable water resource? 8. What methods have been adopted to protect the natural vegetation and wildlife? Read the following paragraph and answer the following questions: 9. There are three different levels of courts in our country. There are several courts at the lower level while 3 there is only one at the apex level. The courts that most people interact with are what are called subordinate or district courts. These are usually at the district or Tehsil level or in towns and they hear many kinds of cases. Each state is divided into districts that are presided over by a District Judge, Each state has a High Court which is the highest court of that state. At the top is the Supreme Court that is located in New Delhi and is presided over by the Chief Justice of India. The decisions made by the Supreme Court are binding on all other courts in India. The structure of the courts from the lower to the highest level is such that it resembles a pyramid. Are these different levels of courts connected to each other? Yes, they are. In India, we have an integrated judicial system, meaning that the decisions made by higher courts are binding on the lower courts. Another way to understand this integrationist through the appellate system that exists in India. This means that a person can appeal to a higher court if they believe that the judgment passed by the lower court is not just. Let us understand what we mean by the appellate system by tracking a case, State (Delhi Administration) vs Laxman Kumar and Others (1985), from the lower courts to the Supreme Court. In February 1980, Laxman Kumar married 20-year-old Sudha Goel and they lived in a flat in Delhi with Laxman's brothers and their families. On 2 December 1980 Sudha died in hospital due to burns. Her family filed a case in court. When this case was heard in the Trial Court, four of her neighbours were called in as witnesses. They stated that on the night of December 1, they had heard Sudha scream and had forced their way into Laxman's flat. There they saw Sudha standing with her sari in flames. They extinguished the fire by wrapping Sudha in a gunny bag and a blanket. Sudha told them that her mother-in-law Shakuntala had poured kerosene oil on her and that her husband Laxman had lit the fire. During the trial, members of Sudha's family and a neighbour stated that Sudha had been subjected to torture by her in-laws and that they were demanding more cash, a scooter and a fridge on the birth of the first child. **Ouestions:** 1) Which court is known as the guardian of Indian constitution? 2) Name the three levels of court in India 3) What is the Judge of Supreme court called and who appoints him? 5 SECTION-C LONG ANSWERS TYPE QUESTIONS What were the results of Indigo rebellion 10 OR Analyse the problems caused by uniform military culture? MAP SKILLED QUESTIONS On the outline map of India, mark the following. 11. (a) Place where the Britishers forced the farmers to cultivate cotton birgh

(b) Tea and coffee producing regions.

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|   |   | SAR EDUCATIONAL TRUST'S  | Data: 47/00/0000  |
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|   | JO  | OMKAR INTERNATIONAL SCHOOL, CB<br>CYCLE TEST II (2023-2024)  | SE Date: 17/08/2023   |
| L   | Oduat   | Class: VIII  | Marks: 20   |
|   | ame: AdVait   | KM Sub: Science  | Time: 45 min  |
| <u>G</u>                                  | the questior<br>2. Section–A -  | comprises three sections A, B and C. Th<br>n paper. All questions are compulsory.<br>question no. 1 to 6- all questions are of<br>contain multiple choice questions (MCC   | f one mark each. These  |
| )   | questions. A<br>3. Section–B -  | Answers to these should be given in one<br>question no. 7 to 10 are short answer ty<br>. Answers to these questions should be  | word or one sentence.<br>pe questions, carrying 2   |
|   |   | question no.11 to 12 are long answer ty<br>Answers to these questions should be  |   |
|   |   |  |   |
|   |   | overall choice. However, internal choice   |   |
|   | some quest  | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr  | one of the alternatives in  |
| 1   | some quest<br>such questi<br>should be d  | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>rawn.<br>SECTION A  | one of the alternatives in<br>roperly labeled diagrams  |
| VI  | some quest<br>such questi<br>should be d  | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>rawn.   | one of the alternatives in  |
| VI  | some quest<br>such questi<br>should be d  | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>rawn.<br><u>SECTION A</u><br>particle discovered by scientist Chadwick.<br>b. Neutron   | one of the alternatives in<br>roperly labeled diagrams  |
|   | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv   | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>rawn.<br>SECTION A<br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction  | the motion of an object.  |
| × 1<br>× 2<br>× 3                         | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv<br>Two objects repel  | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>irawn.<br>SECTION A<br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction   | the motion of an object.  |
| $\chi^{3}$                                | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv   | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>irawn.<br><u>SECTION A</u><br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction to<br>each other. This repulsion could be due to<br>only. b. electrostatic force only  | the motion of an object.  |
| $\chi$ $\frac{1}{2}$ $\chi$ $\frac{3}{4}$ | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv<br>Two objects repel<br>a. frictional force c<br>c. magnetic force  | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>irawn.<br><u>SECTION A</u><br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction to<br>each other. This repulsion could be due to<br>only. b. electrostatic force only  | the motion of an object.  |
|   | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv<br>Two objects repel<br>a. frictional force c<br>c. magnetic force  | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pula<br>rawn.<br>SECTION A<br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction to<br>each other. This repulsion could be due to<br>only. b. electrostatic force only<br>only. d. either a magnetic or an elector<br>rganism which can fix atmospheric nitrog  | the motion of an object.  |
| 4   | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv<br>Two objects repel<br>a. frictional force of<br>c. magnetic force<br>Name one microo<br>Define Isotope wit  | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>irawn.<br>SECTION A<br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction to<br>each other. This repulsion could be due to<br>only. b. electrostatic force only<br>only. d. either a magnetic or an electrostatic<br>rganism which can fix atmospheric nitrog<br>th examples.   | the motion of an object. 1<br>to 1<br>throstatic force<br>jen in the soil. 1  |
| 4   | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv<br>Two objects repel<br>a. frictional force of<br>c. magnetic force<br>Name one microo<br>Define Isotope wit  | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>irawn.<br>SECTION A<br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction to<br>each other. This repulsion could be due to<br>only. b. electrostatic force only<br>only. d. either a magnetic or an electrostatic force only<br>only. d. either a magnetic or an electrostatic force only<br>th examples.<br>the following:<br>ansmitted through contact.   | the motion of an object. 1<br>to 1<br>trostatic force<br>jen in the soil. 1   |
| 4 5 6                                     | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv<br>Two objects repel<br>a. frictional force of<br>c. magnetic force<br>Name one microo<br>Define Isotope wit<br>Give one word for<br>Fungal disease tra   | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>irawn.<br>SECTION A<br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction to<br>each other. This repulsion could be due to<br>only. b. electrostatic force only<br>only. d. either a magnetic or an electrostatic<br>rganism which can fix atmospheric nitrog<br>th examples.<br>the following:<br>ansmitted through contact.<br>SECTION B  | the motion of an object.  |
| 4   | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv<br>Two objects repel<br>a. frictional force of<br>c. magnetic force<br>Name one microo<br>Define Isotope wit<br>Give one word for<br>Fungal disease tra   | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>irawn.<br>SECTION A<br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction to<br>each other. This repulsion could be due to<br>only. b. electrostatic force only<br>only. d. either a magnetic or an electrostatic force only<br>only. d. either a magnetic or an electrostatic force only<br>only. d. either a magnetic or an electrostatic force only<br>th examples.<br>the following:<br>ansmitted through contact.<br>SECTION B<br>etric Representation of Potassium <sup>39</sup> K fr | ane of the alternatives in roperly labeled diagrams         interpretion of an object.         the motion of an object.         to         interpretion of an object.         interpretinterpretinter         interp |
| 4 5 6 7                                   | some quest<br>such questi<br>should be d<br>The fundamental p<br>a. Proton<br>c. Atomic Nur<br>Frictional force alv<br>Two objects repel<br>a. frictional force of<br>c. magnetic force<br>Name one microo<br>Define Isotope wit<br>Give one word for<br>Fungal disease tra<br>a. Give the Geome<br>b. Write the numbe<br>of an atom.<br>A neutral atom has | tions. A student has to attempt only o<br>ions. Wherever necessary, neat and pr<br>irawn.<br>SECTION A<br>particle discovered by scientist Chadwick.<br>b. Neutron<br>mber d. Electron<br>ways acts in the direction to<br>each other. This repulsion could be due to<br>only. b. electrostatic force only<br>only. d. either a magnetic or an elect<br>rganism which can fix atmospheric nitrog<br>th examples.<br>the following:<br>ansmitted through contact.<br>SECTION B<br>etric Representation of Potassium <sup>39</sup> K.11  | ane of the alternatives in roperly labeled diagrams         interpretion of an object.         the motion of an object.         to         interpretion of an object.         interpretinterpretinter         interp |

