CBSE



Std: IX

ROYAL INTERNATIONAL SCHOOL AFFILIATED TO CBSE BOARD MANAGED BY DOMBIVLI YUVAK EDUCATION TRUST

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ANNUAL EXAMINATION ACADEMIC YEAR 2022:23

SUBJECT- ENGLISH LANGUAGE AND LITERATURE (184)

DATE: 08/03/2023 TIME : 3 Hrs

MARKS: 80

General Instructions: -

- 1. 15-minute prior reading time allotted for Q-paper reading.
- 2. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE 3. Attempt questions based on specific instructions for each part.

SECTION A (READING SKILLS)

Read the following passage carefully and answer the questions that follow QI.

10M

Mountains have always been held in great awe by mankind. They have been a challenge to humans. Those brave among us have always wanted to conquer them. You see, the more incredible the mountains, the greater the thrill – a challenge to the bravery of the human race. Climbing mountains is an experience that is hard to put into words. You are in a beautiful environment and, when you reach the top, you feel incredible. But you also have to climb down, which is when most accidents happen people are tired, it gets dark, it's harder. So, mountain climbing is undoubtedly one of the most popular adventure sports along with being challenging and risky for the

Without any perceived risk, there can't be a feeling that any significant challenge has been

surmounted. Fair, but we have to bear in mind that mountaineering is not a sport that can be embraced without preparation. The enthusiasts must develop in themselves the spirit of adventure, willingness to undertake hardships and risks, extraordinary powers of perseverance, endurance, and keenness of purpose before climbing a mountain. They should also know how to handle the mountaineering equipment. Then comes the penance of the rigorous training. This could very well be the lifeline up there. It helps inculcate and hone survival instincts that allow the climber to negotiate perilous situations. There are numerous institutes in India and abroad that offer such training.

Mountain climbers are unanimous in agreeing that the unpredictable weather is what they fear the most. There may be sunshine one moment and a snowstorm the other. At higher altitudes, snow is a regular feature and being decisive about setting up camps or proceeding further is crucial. The icy sheets after ice storms make walking treacherous, while the powdery snow makes a mountaineer sink deep into the snow. Up there, where the intention is to embrace Nature's wonder, one realises that it

cannot be done without facing its formidable glory. A true mountaineer may challenge the mountain, yet is always respectful to the powerful forces of nature.

Summiting mountains carries its own health risks such as oxygen and altitude sickness problems, frost bites, swelling of hands and feet, fluid collection in brain or lungs and exhaustion. Yet, the gratification mountaineers feel from mastering something that is so frightening, urges them to undertake these endeavours. We may think that the mountaineers are fearless, experts say, "Not at all. It's fear that keeps them so intrigued with such arduous journeys." Impulse and brazenness can be deadly foes. In the words of the Indian mountaineer, Bachendri Pal, "The biggest risk ... is to not to take the risk at all. remember that."

Based on your understanding of the passage, answer the questions given below.

1. Why does the writer say that mountains inspire 'awe' in humans? (Para1)

- a. They present us with opportunities for exciting sports.
- b. They evoke the wish in us, to master them.
- c. They inspire in us, deeds of valour.
- d. They represent peace and calm, to us.
- 2. Select the option that corresponds to the following relation below:
 The <u>more incredible</u> the mountains—the <u>greater</u> the thrill (Para1)
 - a. The higher the stamina—the lower the food intake
 - b. The more you laugh—the lesser your illness
 - c. The smaller the car—the bigger the advantage
 - d. The heavier the luggage—the higher the penalty
- 3. Select the option that displays what the writer projects, with reference to the following:

So, mountain climbing is undoubtedly one of the most popular adventure sports (Para1)

- a. doubt
- b. caution
- c. conviction
- d. denial

4. Complete the following with a phrase from paragraph 1.

Complete the terre	Reason
Opinion	Best experienced rather than described
	Best org

1X10

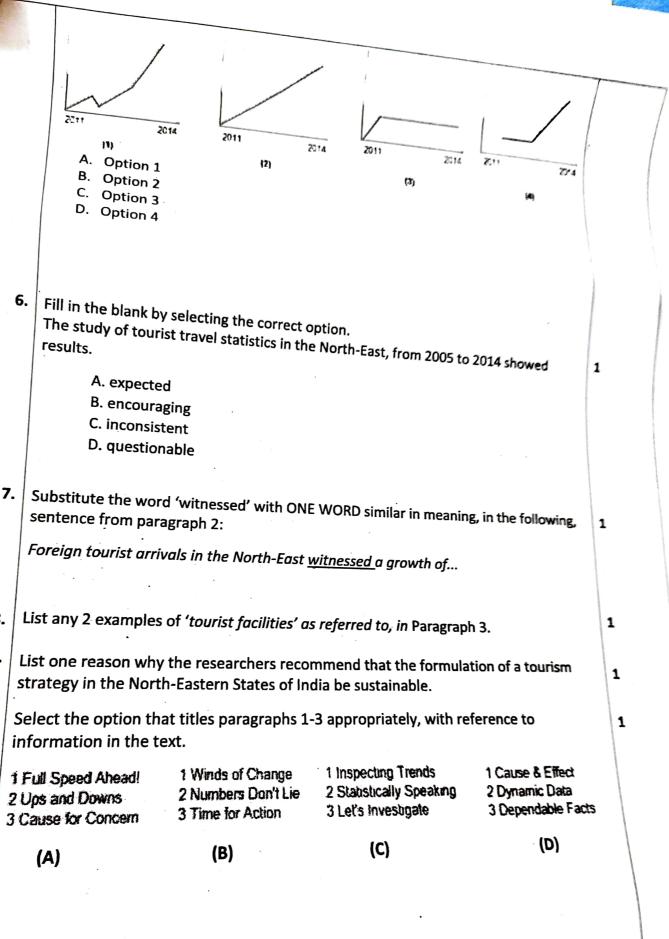
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1

1

5.	The writer compares training to penance in the line — Then comes the penance of the State 1 point of the	
	rigorous training to penance in the ti	
1	gorous training. (Paragraph 2)	
1	State 1 point of similarity between training and penance.	1
	2 Point of similarity between training and	
	and penance,	
_		
6.	Based on your reading of the text, list 2 reasons why the writer says that	
	"Mountaineering is not a sport that can be embraced without preparation" (Paraz)	
	1.	1
	The embraced without preparation" (Paraz)	
7.	NAME OF THE PROPERTY OF THE PR	
,.	What connect does the writer draw out between unpredictable weather and setting	
	up of camps? (Paragraph 3)	
		â
8.	1 TO THE THOUSENINGS MAN ELECTION OF THE PROPERTY OF THE PROPE	200
	respectful to the powerful forces of nature." (Paragraph 3)	1
		and the second s
	Select the reason the mountaineer is respectful to the forces of nature, up in the	
	mountains.	
	A. survival	
	B. experience	70
	C. tradition	
	D. directive	
9	. Supply 1 point to justify the following:	
	While mountain climbing, an impulsive mountaineer is either disaster-prone or as g	ood 1
	as dead.	
		1
10		1
	summit, that the mountain-climbers experience.	1
		1
	A. Achievement of a seemingly impossible feat	1
	B. Spectacular panoramic view	1 -
	C. Application of the inculcated survival instincts	
	D. Opportunity to use sophisticated mountaineering equipment	
	D. Opportunity to use sophisticated modification of the	\.
	Read the following passage carefully and answer the questions that follow:	10
Q.	II Read the following passage carefully and answer the questions are the people and the following passage carefully and answer the questions are the people and the following passage carefully and answer the questions are the people and the following passage carefully and answer the questions are the people and the following passage carefully and answer the questions are the people and the people are the people and the people are the people and the people are the peop	e and
	The North-East of India is a melting pot of variegated cultural mosaic of people and the very states are lessed to the contract of the contrac	er \
	races, an ethnic tapestry of many hues and shades. Yet, these states are lesse	vellers
	. La most of the collective liew generations of the	
	in the second and increasingly looking to any and any	1
	who are 'money rich and time poor are increasing,' recommy being called the emergence of the 'experience economy'. For phenomenon being called the emergence of the 'experience economy'. For the black back back back back back back back b	
	and growing breed of tourists, the North-East Will to Sherap Bhutia, revelopmense attraction. A study conducted in 2020 by Dr. Sherap Bhutia, revelopmense attraction. A study conducted in 2020 by Dr. Sherap Bhutia, revelopmense attraction.	s in 2005 to
	the foreign tourist arrival in the North-East increased from 37,380 person	J 61 2003 12
	the totelkit rodingration and	

118,552 in 2014. The overall growth rate of tourist (both domestic and foreign) in the North-East was as high as 26.44% during 2005-06. A high and positive growth of 12.53% was registered in foreign tourist visits to North-East States of India during 2012 from 2011, which further rose to register a growth of 27.93% during 2013 from 2012. Foreign tourist arrivals in the North-East witnessed a growth of 39.77% during 2014 from 2013, according to data provided from the Ministry of Tourism, Government of India. The study recommendations for tourism planners included the need to concentrate on some key areas like enhancement of tourist facilities, tourism financing, focus on community involvement and others for the formulation of a sustainable tourism strategy in the North-East States of India. Infer one reason for the following, based on information in paragraph 1. 1 The rate of tourism in the North-East of India puzzles tourism officials. Select the appropriate option to fill in the blanks. From paragraph 1, we can infer that the_ 1 North-Eastern states aid attracting the 'money rich and time poor' tourists. 1. distinctiveness 2. conventionality 3. diversity 4. uniformity modernity A.1&3 B. 2 & 4 C. 2 & 5 D. 1&4 1 Complete the following analogy correctly with a word/ phrase from paragraph 1: 3. aroma: cooking::_____: painting (Clue: Just like aroma is integral to cooking, similarly is/ are integral to painting) 1 Select the correct option to complete the following sentence: 4. Travellers advocating the 'experience economy' seek a holiday package with (Paragraph 1) A. grand facilities, expensive hotels and excellent services to pamper them. B. a wholesome experience within the budget they have planned for. C. places and cities to buy things from and opportunities spend money. D. cost-effective services, affordable accommodation and many days of touring. 5. Select the chart that appropriately represents the trend of foreign tourist travels in the 1 North-East, from 2011-2014, as per paragraph 2.



8.

9.

10.

		£-llavy	ing quest	ions.			10
QIII.	Attempt ANY TEN	of the follow	mg quest			10	i
1.	Fill in the blank by			option to co	implete the heading	ic.	
	IIMs to take decision	on on re- test	tsoon				
	Indian Institute Of			on re-test s	oon, a spokesman s	aid on their	
	Indian Institute Of	Managemen	ı	_ Office toos			
	behalf.						
		100000000000000000000000000000000000000					
	a) Shall take a	decision					
	b) Shall decid	e					
	c) Will decide	:					
	d) Are decidir	ng					-
					alote the sel	ntence by	1
	- Lab - convers	ation betwee	n a fathe	er and his sor	n. Complete the ser		-
2.	reporting the son'	s reply corre	ctly.				
	reporting the son		¬"				
	Father: "Is tomorr	ow a holiday					
	Son: Yes, it is Sund	lav and so it i	is holiday	. ,			
	Son: Yes, it is sure	,					
	Ans						
			المأ عاد الما	lank for the	given line, from a l	nealth	1
3.	Select the correct	option to fill	in the D	latik tor the	6		
٥.	-!					end 15%	
	The advertisemen	troad 'If you	ı smoke,	statistically	your story	_ 6110 1370	
	The advertisemen	t reau, ii yo	,				
	before it should'.						
	a) must						-
	b) should			,		•	
	· c) will						
	d) ought to						
							1
			a tha ar	ror and supp	olies the correction	i for the	
4.	Select the option	that identific	es flie ei	101 4114 5311			
	a utaalina fro	m a news re	por c.				
	و المان	was not alloy	ved to bo	pard the plar	ne at Ranchi airport		
	Last week a child v	Was Hot allos				· /2846	
	ı	Outles so	error	correction			
		Option no.	child	children			
		В.	last	previous			
		C.	the	а			
		D.	at	in]		
	1						1

FT	
5.	Complete the given narrative, by filling in the black.
1	Complete the given narrative, by filling in the blank with the correct option:
	She greets him every morning as he the school building.
	the school building.
	a) will enter b) had entered
	c) enter
	d) enters
6.	Fill in the blank by using the correct form of the word in the bracket, for the given
	portion of a letter:
	Subject: Request for Approval
	Dear Sir
	This is to see a see a few and the see a see
	This is to respectfully submit that I (seek) approval for organising a tree
	plantation drive to be undertaken by the club.
	Report the dialogue between a grandson and his grandfather, by completing the
	sentence:
	Grandson: Grandpa, who are your superheroes?
	Grandpa: Anyone who shows kindness and compassion to others.
	8. Identify the error in the given sentence, report and supply the correction.
	Students must go through programming, computing and how to process.
	Use the given format for your response.
	error correction
	Citor Concessor
9	9. Fill in the blank by choosing the correct option, to complete the slogan by the
	Ministry for Child Welfare.
	WE AFFORD TO NEGLECT CHILDREN? THINK TWICE!!
	a. need
	b. will
	c. may
	d. can

10. One word has been omitted from the given sentence. Identify the missing word and rewrite the sentence.

1

1

5

5

5

The newspapers taken the place of the Gita, the Bible and Quran.

11. Rearrange the following words and phrases to form a meaningful sentence.

our body/carbohydrates and/vitamins/ proteins/necessary for/fats are

12. Fill in the blanks by choosing the correct option.

Tree supports man's life _____supplying the atmosphere with the oxygen.

- a) of
- b) by
- c) with
- d) to

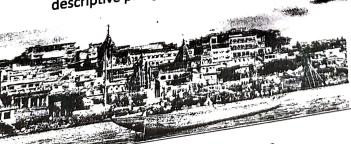
Q.IV

(CREATIVE WRITING SKILLS)

A. You are John/Jennifer, the in charge of tour and excursion club of Grand Public School, Agra. During the summer break, you are planning to organize a tour to a place of historical importance. Write a letter to the India Travel and Tour Agency, Agra, enquiring about the charges, facilities and all the other necessary details

OR

- B. Though there is a movement like 'Sarvashiksha Abhiyan' and enrolling of underprivileged children in schools, there are still many children, like the one in the picture, who do not go to school, rather have never seen a school. It is indeed disturbing. You decide to write a letter to the editor of a newspaper indeed disturbing your views and the steps to be taken. Take ideas from the MCB unit expressing your views and the steps to be taken. Take ideas from the MCB unit 'Education'. Write the letter in about 120 words.
- C. Taking clues from the following visuals, together with the verbal ones, write a descriptive paragraph on Varanasi, in about 100-150 words.



	Verbal Clues:	
	Varanaasi also known as Benaras or Kashi city on the banks of river Ganga In U.P a major religious hub in India holiest of the seven sacred cities famous for its ghats and silk fabrics city of Hindu devotion, pilgrimage and cultural importance.	
	OR D. You were a member of the quiz team which represented your school in the Bournvita Quiz contest and won the team trophy. Write a paragraph in about 100-150 words about the event to be published in your school newsletter	
		5
	SECTION C(LITERATURE)	
QV.	Reference to the context.	
1.		10
1.A	Tommy looked at her with very superior eyes. "Because it's not our kind of school, stupid. This is the old kind of school that they had hundreds and hundreds of years ago." He added loftily, pronouncing the word carefully, "Centuries ago." Margie was hurt. "Well, I don't know what kind of school they had all that time ago." She read the book over his shoulder for a while, then said, "Anyway, they had a teacher."	5
	"Sure, they had a teacher, but it wasn't a regular teacher. It was a man."	
1.	What school was Tommy talking about?	1
	a) music school b) old school c) Sports school d) skäting school	
2.	How did his loftiness make Margie feel?	\1
	a) excited b) awful	
	c) hurtful d) annoyed	
	ommy's attitude towards Margie is mainly	1
3. T	ominy saturdae towards	.

	b) partonents	
	c) thoughtless	
	d) domineering	
		1
4	What did Tommy mean by "our kind of school"	1
	a) parks	
	b) mechanical teacher	
	c) human teacher	
	d) community hall	
	d) Community nan	
:	Pick out the word that means same as "loftily"?	1
	a) humbly	
	b) imposing	
	c) modestly	
	d) politely	
	OR	
1.8	He told me as if thinking aloud, "Abul I I know you have to go away to gow." See seagull not fly across the sun, alone and without a nest?" He quoted from See my hesitant mother, "Your children are not your children. They are the sort and daughters of Life's longing for itself. They come through you but not from you may give them your love but not your thoughts. For they have their own thoughts. Who is the speaker here in this passage?	er perjant in 100
1.		
	a) Father	
	b) Mother	
	c) Option a and b	
	d) None of the above	
2.	Whose quote was referred here?	
	a) Khalil Gibran	
	b) Gandhiji	
	c) J.L Nehru d) None of the above	
	d) None of the above	Mary Mary
3.	Who have their own thoughts?	
	a) Animals	
	b) Birds	
	c) Siblings	
	d) Children	
	a) Children	

-		
-	Give one word for <i>life's longing for itself</i>	
	1	
	5 What was the meaning of the quote?	
	1	
	Attempt ANY ONE of two extracts given.	
2./	A And I shall have some peace there, for peace comes dropping slow	
	Dropping from the veils of the morning to where the cricket sings	
	and noon a purple glow,	
	And evenings full of the linnet's wings. I will arise and go now, for always night and day	
	I hear the lake water lapping with low sounds by the shore; While I stand on the roadway, or on the pavements grey,	
	I hear it in the deep heart's core.	
1	1. Which place does the poet want to visit?	ı \
·	a) the lake	_ \
	b) the mountains c) the beach	
	d) a place of natural beauty-Innisfree Island where he spent his childhood	
2	What kind of a scene is described at Innisfree during noon time?	1
	a) golden hue	
	b) Bright green and yellow lights c) purple glow can be seen	
	d) none	
3.	"Evenings full of the linnet's wings" what do these words mean?	1
	a) the noise of flying insects	
	b) linnets flying in the evening sky c) buzzing bees	
	d) noise of insects in the evening	
	. What effect does she wish	\1
4.	The poet has used a poetic device in the given lines. What effect does she wish	
	to create by its use?	

	Dropping from the veils of the morning to where the cricket sings;	
	There midnight's all a glimmer,	
	and noon a purple glow	
	, and a second s	1
	a) metaphor	
	b) similie	
	c) personification	
	d) alliteration	
	5. How does the poet draw a contract but	
	5. How does the poet draw a contrast between Innisfree and the city of his residence? In	
	1	
	OR	
	.B No, the root is to be pulled out —	
	Out of the anchoring earth; It is to be roped, tied,	
	And pulled out — snapped out	
	Or pulled out entirely,	
	Out from the earth-cave,	
	And the strength of the tree exposed	
	The source, white and wet,	
	The most sensitive, hidden	
	For years inside the earth.	
1	What is meant by the phrase, "anchoring earth"	1
	a) inside the earth	
	b) branch of a tree	
	c) keeps a tree in place securely	
	d) none of the above	
	,	
2.		
۷.	What does the tree symbolise in this poem?	1
	a) prosperity	
	b) greenery	
	c) deep rooted evil	
	•	
	d) a noble thing	
	· .	
3.	Select the appropriate option to complete the sentence, according to the extract.	1
J ,		
	The idea of a killing a tree that has been "out from the earth cave, and the strength of	
	the tree exposed is	
	· · · · · · · · · · · · · · · · · · ·	
	a) unnatural	
'	b) scary	

	4.		
		c) magical	
		d) legendry	
8		It is clear that Repetition is the poetic device used for 'And pulled out -snapped out or	1
		pulled out'	
		rand pulled out -snapped out or	
		Decause	1. 1
1		Decause (Clue: explain how Repetetion applies here)	
	5.	In terms of parts of speech the word 'roped' means	
		a) noun	
		b) verb	1
		c) adjective	
	-	d) adverb	
		Nation of the state of the stat	
	VI.	Anguar Asses	1
I	,	Answer ANY FOUR of the following in about 40-50 words each.	4X3=12
T	1/		
		"To the little girl he was a figure to be feared and avoided". Why was Kezia's father such a figure for her?	2
		a figure for fier?	3
	2.	What two "important" and "earth shalling"	
	,	What two "important" and "earth-shaking" decisions did the doctor take while he was looking into the mirror?	3
	3.	Why did Santosh go to Uttarkashi?	-
			3
	A.	How does the poet find it 'a bliss' to feel when it rains?	3
	1		
	٦.	Write the central Idea or the theme of the poem 'A Slumber Did My Spirit Seal'	3
			1
	VII.	Answer ANY TWO of the following in about 40-50 words each.	
		answer Att 1 WO of the following in about 40-50 words each.	2X3=6
	.		
	1. D	escribe Toto's stay with Grandfather's other pets.	3
		oran district of circle pets.	
	2. H	ow did Iswaran make even the simplest incident interesting?	\ 3
	. 3. Ho	w did the Mayor and the Town councillor describe the statue of the Happy Prince	.? \3
		· · · · · · · · · · · · · · · · · · ·	.
		· ·	
V	′III. Ans	wer ANY ONE of the following in about 100-120 words.	1X6=6
			170-0
	1. Desc	ribe the busy street of Kathmandu and the religious nature of people. Do you	, \e
	1		\
	CHIFIK	Vikram Seth is an ideal traveller? Give reasons for your answer.	\
_	<i></i>		
2	· "At la	st a sympathetic audience."	
	Whos	says this? why does he say it and Is he sarcastic or serious? How did Gerrard	outwit 6
	1 .	idience and save himself? Quote the parts of the play that support your a	1
-	32	The same summers of a second ball of such and such a second ball and a	

fX.	Answer ANY ONE of the following in about 100-120 words.	135pet, -
2.	"The Last Leaf" is a story of hope and willpower that works more than the medicine to light the lamp of the of Johnsy. Elaborate it.	6
2.	The Beggar' has a beautiful message. It is that one can make one's life a happy journey through work only. Describe how the author demonstrates this simple principle.	6



3.

d) None of the above

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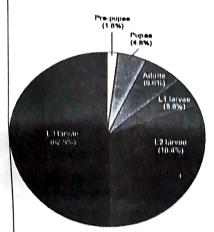
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	SUBJECT:SOCIALSCIENCE ANNUAL EXAMINATION	Date:11/0	2122
	ANNUAL EXAMINATION	MAISLKS:SU	
		Time:3hr	•
1.	GENERALINSTRUCTIONS Question paper comprises for		
II. IV. V. VI. VII.	questions in the question paper. All questions are compulsory Section A Question no.1to20 are Objective MCQs of 1 mark early section and answer to each question should not exceed 40 words. Answer to each question should not exceed 40 words. Answer to each question should not exceed 40 words. Answer to each questionshould not exceed 60 words. SectionD- Question no.30-33 are long answer type question each. Section E- Questions from 34-36 are case based questions words. Section F-Question no 37 is MAP based questions carrying 5 m. There is no overall entities.	ons, carrying ords, s, carrying ords, s, carrying ords, ying 5 marks or the three sub	
1	SECTION A e Choice Questions.	THAT CHOICES	(1x20=
a) Mirabe	te an influential pamphlet What is the third Estate'?		
b) Abbe S			1
c) Jean-P	Paul Marat		
d) Olympe	e de Gouges.		
' ' ' '	· · · · · · · · · · · · · · · · · · ·		
 Which one of bio rese a) Mai		world netwo	ork
	f of Mannar,		
c) Nilg	iri,		
d) Nan	da Devi	. L. Camil	_
	change the number, distribution and composition of the	population i	n
	of departure		
the area			
hath tha	area of arrival and departure		1

- The magnitude of population growth refers to 4. a) the total population of area b) the number of persons added each year c) the rate at which the population increases d) the number of females per thousand males OR The society which facilitated setting up of grain banks in different regions is : a) Amul (Gujarat) b) Academy of Development Science (Maharashtra) c) Mother Dairy (Delhi) d) None of the above 5. Who among the following is a part of the political executive? a) District Collector b) Secretary of the Ministry of Home Affairs c) Home Minister d) Director-General of Police Match the ministry with the news that the ministry may have released: 6. a) Ministry of Communications and i) A new policy is beingmadeto Information Technology increase the jute exports from the country b)Ministry of Agriculture, ii)Telephone services will be Food and Public made more accessible to Distribution rural areas c)Ministry of Health iii)The price of rice and wheat sold under the Public Distribution System will go down d)Ministry of Commerce iv)A pulse polio campaign and Industry will be launched a) i-d ii-a iii-b iv-c b) i-d ii-c iii-b iv-a c) i-b ii-a iii-d iv-c
 - 7. Which of the following rights is available under the Indian Constitution?
 - a) Right to work

d) i-a ii-d iii-b iv-c

b) Right to an adequate livelihood

- c) Right to protect one's culture d) Right to humiliate
- 8. Identify the picture and write the name of the diagrame.



- 9. The Imperial Forest Research was set up at?
 - a) Allahabad
 - b) Darjeeling
 - c) Dehradun
 - d) Shimla

OR

The nomadic cattle herders of Kaokoland belonged

- a) Namibia
- b) Zambia
- c) Zimbabw
- d) South Africa
- 10. Write the full form of AAY.
 - a) Antodya Anna Yojana
 - b) AntodyaAaharYojana
 - c) AntodyaAashrayYojana
 - d) AntodyaAasharYojana
- 11. Fill in the blanks

is the head ofLokSabha.

- a) Prime Minister
- b) President
- c) Chief Minister
- d) MLA
- 12. Tendu leaves are used in making....?
 - a) Bidis
 - b) Plates
 - c) Baskets
 - d) Umbrellas

Pg-3

- 1	13.	Th
	13.	The Imperial Forest Research was set up at? a) Allahabad b) Darjeeling c) Dehradun d) Shimla
		The Baigas are a forest community of? a) Central India b) North India c) South India d) North East India
	14.	Which vegetation does not come under natural vegetation? a) The cultivated one b) The orchards c) Both A and B d) None of these
1	(á (b (c	The president of India is elected by a) Direct Election by citizens 18 years of age b) Indirect Election by the Electoral College c) The Prime Minister and the Council of Ministers b) None of the above
	(a) (b) (c)	hom does the President appoint as the Prime Minister? Anyone he likes Leader of the majority party MP who has secured the largest number of votes None of the above
16.	Two (a) (b) (c) I	o features of Indian judicial system are: Independent Judiciary Integrated Judiciary Dependent Judiciary Both (a) and (b)
17.	(a) J (b) V	ch of the following is grown in the rainy season? Iowar and bajra Vheat Soyabean Rice
		ey in hand is an example of luman capital

	What is the main production acti (a) Farming (b) Animal husbands	ivity in Palampur viii	
	(b) Animal husbandry	y w r diampur Village?]:
	(d) Small-scale manufacturing		
	HYV seeds stands for	OR	
	(a) Heavy yielding variety seeds (b) High yielding variety seeds		
	(c) hall yielding variety seeds		
	(d) None of the above		
20	Chronic hunger refers to:		
-	(a) Low income		
	(b) Inadequate quantity of food		
	(c) Inadequate quality of food		
• •	(d) All of the above		
		SECTION B	
1	I] VERY SHORT ANSWER BASE	D QUESTIONS	(2X4=8)
2	1. Who were the Nomadic Tribes?		(22.7.5)
	OR		
	What is a bio-reserve? Give two		
- 1	1	ts in the tropical and montane types of vegeta	tion
1	3. What is scientific forestry?		
24	1. What is meant by Issue Price?		
	OR What is buffer stock?		
-1	What is built stock :		
		SECTION C	
QIII]	SHORT ANSWER BASED QUE	STIONS	(3X5=15)
25.	Why are forests affected by wars	?	
26.	Explain why nomadic tribes need	d to move from one place to another.	
	OR		.
	What was criminal tribe act?		
27.	Define age structure, death rate	and birth rate.	
	OR	rzadyski.	
	How is food security ensured in I	ndia?	4
	Discuss the formation of rajyaSal		
29.	What do you mean by coalition g	i i	\ Pg-5
1			

QIV]	
	LONG ANSWER BASED QUESTIONS
30.	Discuss how the changes in forest management in the colonial period affected the following groups of people. Shifting cultivators, kings in hunting forest produces plantation owner, normadic and part communities.
	Discuss why the colonial Government in India brought in the following laws. In each case, explain how the law changed the lives of the pastoralists.
31.	What are the similarities between colonial management of the forests in Bastar and in Java?
32.	Name different types of vegetation found in India and describe the vegetation of nigh altitudes.
	OR
1	istinguish between population growth and population change.
33. G	ive reason why the Maasai Community lost their grazing land.
VI .	SECTION E
- 1	SE BASED QUESTIONS e disappearance of forests is referred to as deforestation. Deforestation is not a
uisa	prestation in India.By the early nineteenth century, oak forests in England were ppearing. This created a problem of timber supply for the Royal Navy.The
for common shifting chena kumri a many vonetite commu	olonial trade and for the movement of imperial troops. To run locomotives, was needed as fuel, and to lay railway lines sleepers were essential to hold acks together. Each mile of railway track required between 1,760 and 2,000 ers. One of the major impacts of European colonialism was on the practice of g cultivation or swidden agriculture. This is a traditional agricultural practice in parts of Asia, Africa and South America. It has many local names such as in Southeast Asia, milpa in Central America, chitemene or tavy in Africa, and in Sri Lanka. In India, dhya, penda, bewar, nevad, jhum, podu, khandad and are some of the local terms for swiddenagriculture. While people lost out in ways after the forest department took control of the forests, some people and from the new opportunities that had opened up in trade. Many nities left their traditional occupations and started trading in forest products oppened not only in India but across the world. For example, rubber.
for convocation wood the transport of the community of th	olonial trade and for the movement of imperial troops. To run locomotives, I was needed as fuel, and to lay railway lines sleepers were essential to hold acks together. Each mile of railway track required between 1,760 and 2,000 ers. One of the major impacts of European colonialism was on the practice of g cultivation or swidden agriculture. This is a traditional agricultural practice in parts of Asia, Africa and South America. It has many local names such as in Southeast Asia, milpa in Central America, chitemene or tavy in Africa, and in Sri Lanka. In India, dhya, penda, bewar, nevad, jhum, podu, khandad and are some of the local terms for swiddenagriculture. While people lost out in ways after the forest department took control of the forests, some people and from the new opportunities that had opened up in trade. Many inities left their traditional occupations and started trading in forest products oppened not only in India but across the world. For example, rubber.
for common shifting chena kumri a many vibenefite commu This happed forces furopea	olonial trade and for the movement of imperial troops. To run locomotives, was needed as fuel, and to lay railway lines sleepers were essential to hold acks together. Each mile of railway track required between 1,760 and 2,000 ers. One of the major impacts of European colonialism was on the practice of g cultivation or swidden agriculture. This is a traditional agricultural practice in parts of Asia, Africa and South America. It has many local names such as in Southeast Asia, milpa in Central America, chitemene or tavy in Africa, and in Sri Lanka. In India, dhya, penda, bewar, nevad, jhum, podu, khandad and are some of the local terms for swiddenagriculture. While people lost out in ways after the forest department took control of the forests, some people and from the new opportunities that had opened up in trade. Many nities left their traditional occupations and started trading in forest products appened not only in India but across the world. For example, rubber. Station refers to
for common the transleep shifting lading chena kumri a many versite commulation for the commulation of the communication of the communicatio	of rallways from the 1850s created a new demand. Railways were essential colonial trade and for the movement of imperial troops. To run locomotives, I was needed as fuel, and to lay railway lines sleepers were essential to hold acks together. Each mile of railway track required between 1,760 and 2,000 ers. One of the major impacts of European colonialism was on the practice of g cultivation or swidden agriculture. This is a traditional agricultural practice in parts of Asia, Africa and South America. It has many local names such as in Southeast Asia, milpa in Central America, chitemene or tavy in Africa, and in Sri Lanka. In India, dhya, penda, bewar, nevad, jhum, podu, khandad and are some of the local terms for swiddenagriculture. While people lost out in ways after the forest department took control of the forests, some people and from the new opportunities that had opened up in trade. Many inities left their traditional occupations and started trading in forest products oppened not only in India but across the world. For example, rubber. In colonialism was one of the practice of Swidden agriculture. Ture /false and sleepers are required for each mile railway track?
for common the transled from the firm the firm the firm the firm the firm the firm the form the form the form the form the firm t	olonial trade and for the movement of imperial troops. To run locomotives, was needed as fuel, and to lay railway lines sleepers were essential to hold acks together. Each mile of railway track required between 1,760 and 2,000 ers. One of the major impacts of European colonialism was on the practice of g cultivation or swidden agriculture. This is a traditional agricultural practice in parts of Asia, Africa and South America. It has many local names such as in Southeast Asia, milpa in Central America, chitemene or tavy in Africa, and in Sri Lanka. In India, dhya, penda, bewar, nevad, jhum, podu, khandad and are some of the local terms for swiddenagriculture. While people lost out in ways after the forest department took control of the forests, some people and from the new opportunities that had opened up in trade. Many nities left their traditional occupations and started trading in forest products appened not only in India but across the world. For example, rubber. Station refers to

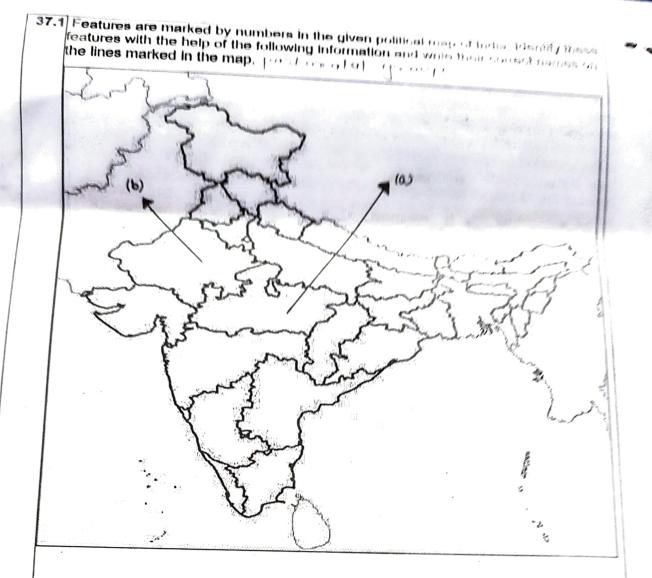
as a virgin vegetation. Thus, cultivated crops and fruits, orchards form part of vegetation but not natural vegetation. The term flora is used to denote plants of a particular region or period. Similarly, the species of animals are referred to as fauna. This huge diversity in flora and fauna kingdom is due to the following mahogany, rosewood, rubber and cinchona. The common animals found in these in the jungles of Assam and West Bengal. Besides these animals, plenty of birds, bats, sloth, scorpions and snails are also found in these jungles Our country India is one of the 12 mega bio-diversity countries of the world. With about 47,000 plant species India occupies tenth place in the world and fourth in Asia in plant diversity. There are about 15,000 flowering plants in India, which account for θ per cent in the world's total number of flowering plants. The country has many nonflowering plants, such as ferns, algae and fungi. India also has approximately 90,000 species of animals, as well as, a rich variety of fish in its fresh and marine waters.

35.1	Define natural vegetation.
35.2	are found in the jungles of Assam and West Bengal
35.3	Name some non flowering plants.
35.4	Virgin vegetation referred as

- 36. Food security means availability, accessibility and affordability of food to all people at all times. The poor households are more vulnerable to food insecurity whenever there is a problem of production or distribution of food crops. Food security depends on the Public Distribution System (PDS) and government vigilance and action at times, when this security is threatened. Food is as essential for living as air is for breathing. But food security means something more than getting two square meals. Food security has following dimensions (a) availability of food means food production within the country, food imports and the previous years stock stored in government granaries. (b) accessibility means food is within reach of every person. (c) affordability implies that an individual has enough money to buy sufficient, safe and nutritious food to meet one's dietary needs. Public Distribution System (PDS) is the most important step taken by the Government of India (GoI) towards ensuring food security. In the beginning, The PDS has proved to be the most effective instrument of government policy over the years in stabilising prices and making food available to consumers at affordable prices. It has been instrumental in averting widespread hunger and famine by supplying food from surplus regions of the country to the deficit ones. In addition, the prices have been under revision in favour of poor households in general. The system, including the minimum support price and procurement has contributed to an increase in foodgrain production and provided income security to farmers in certain regions.
- 36.1 Write the fullform of PDS.
- 36.2 Food security means?
- 36.3 Define accessibility.
- 36.4 Affordability referred as?

SECTION F

VI]. MAP SKILL BASED QUESTIONS:



- 37.2 Locate and label the following items on the given map: (Any three)
 - 1 .A bird sanctuary in Tamil Nadu.
 - 2. A wildlife sanctuary in Kerala.
 - 3. A national park in Jammu and Kashmir.
 - 4. A wildlife sanctuary in Rajasthan.
 - 5. A national park in Asom.

	THE	END	
17.0			



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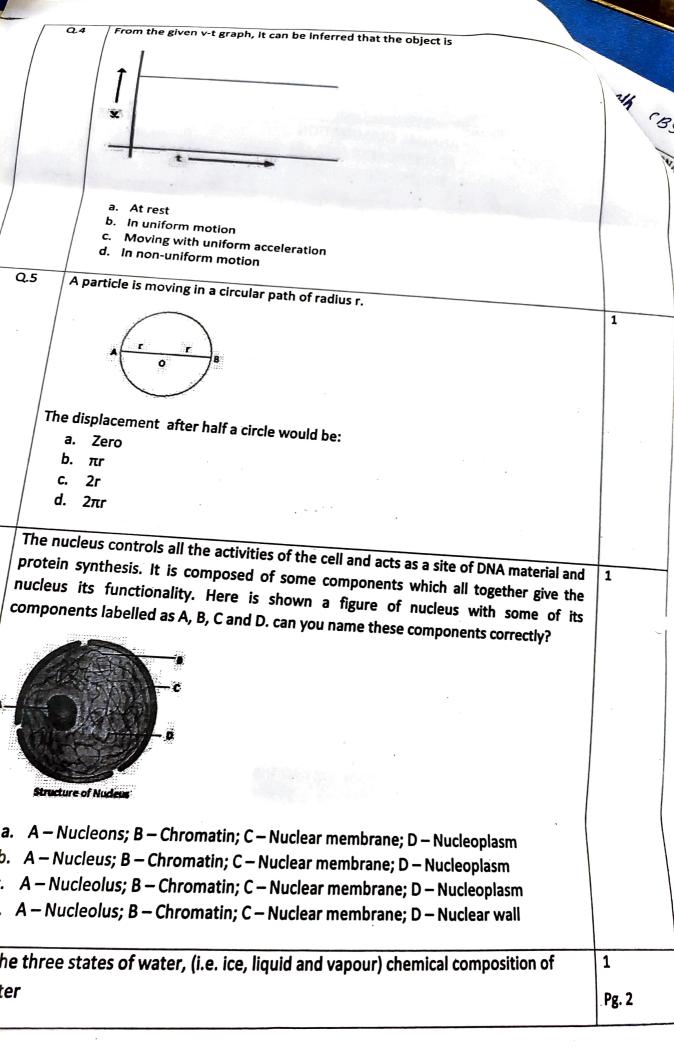
ANNUAL EXAMINATION ACADEMIC YEAR 2022-23 SUBJECT-SCIENCE(086) DATE: 09/03/2023 TIME: 3 Hrs

MARKS: 80

General Instructions :-

- This question paper consists of 39 questions in 5 sections.
- All questions are compulsory. However, an internal choice is provided in some questions. A student is
 expected to attempt only one of these questions.
- Section A consists of 20 objective type questions carrying 1 mark each.
- Section B consists of 6 Very Short questions carrying 02 marks each. Answers to these questions should in the range of 30 to 50 words.
- Section C consists of 7 Short Answer type questions carrying 03 marks each. Answers to these questions should in the range of 50 to 80 words
- Section D consists of 3 Long Answer type questions carrying 05 marks each. Answer to these questions should be in the range of 80 to 120 words.
- Section E consists of 3 source-based/case-based units of assessment of 04 marks each with sub-parts.

SECTION A		20=20 M
Q.1	The law of gravitation describes the gravitational force between a. any two bodies having mass b. earth and point mass only c. earth and Sun only d. two charged bodies only	1
.2	 The school bags are generally provided with the broad strips because: a. It will spread the force of the bag over the large area of the shoulder of the child producing large pressure b. It will spread the force of the bag over the large area of the shoulder of the child producing less pressure c. It has become a trend among the students to carry the bags with wide strips d. It will spread the force of the bag over the small area of the shoulder of the child producing less pressure 	
3	Cell is the structural and functional unit of life. The word cell is derived from the Latin word 'cellula' which means "a little room". Can you name the scientist who coined the term cell? a. Robert Hooke b. Anton Von Leeuwenhoek c. Robert Brown d. Ernst Haeckel	1 Pg 1

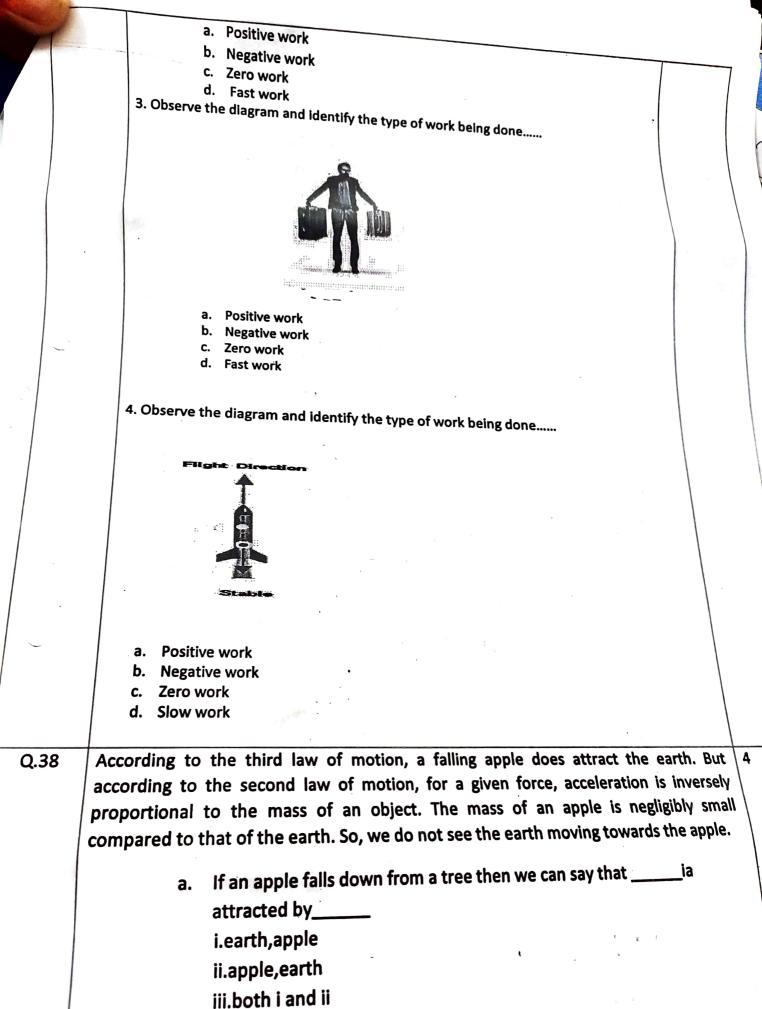


4	a. is very different	
		/
	- Contains Saille	
	sometimes same and sometimes different none of the above	,
	d. Holle of the above	1
Q.8	Which plastids are colourless?	
	a. Chromoplast	
	b. Chloroplast	1
	c. Leucoplasts	
	d. All of the above	
Q.9	The cell wall of the plant cell made up of	
	a. Glucose	1
	b. Fructose	. [
	c. Cellulose	1
	d. Protein	
ૂ રે.10	The weight of an object on the Moon's surface is	
	d. 1/3 " of the weight on Farth	1
	D. 1/5 ^m of the weight on Farth	
	C. 1/6 ^{cr} of the weight on Farth	
	d. 1/2 nd of the weight on Earth	
Q.11	What is the value of the and the	
	What is the value of the acceleration due to gravity on the surface of the Earth?	1
	a. 9.8 m/s ²	
	b. 18.8 m/s ²	
	c. 4 m/s ²	
	d. 12 m/s ²	
0.12	111111111111111111111111111111111111111	
Q.12	Which radioactive element is used in the treatment of cancer?	1
.	a. lodine-131	-
	b. Uranium-234 c. Plutonium-239	
	d. Cobalt-60	
Q.13	Atomic number (Z) is equal to ————	
	a. Number of protons in the nucleus of an atom.	1
	b. Number of electrons in a neutral atom	
	c. Both (a) and (b)	
	d. None of the above	
Q.14	Who discovered the electron?	1
	a. Goldstein	
	b. J.J Thomson	
	c. Chadwick	
	d. Eugen Gorge	
Q.15	The solid which undergoes sublimation is ————	1
	a. ice cube	
ľ	b. naphthalene	Pq.3
	c. sodium chloride	

Q.16	d. potassium chloride	
C'10	Which of the following is connective tissue?	Par
	l a rigament	Pg.3
	b. Tendon	1
	c. Blood	
	d. All of the above	
•	Assertion and was	
	Assertion and reason question:	
	Directions: In the following questions, a statement of assertion is followed by a statement of reason. Mark the correct choice as:	
	(a) If both Assertion and Reason are true and Reason is the correct explanation of (b) If both Assertion	
	(b) If both Assertion and Reason are true but Reason is not the correct explanation of (c) If Assertion is true but Reason is false.	
	(U) If DOTH Assertion and Reason are false of	
Q.17	(d) If both Assertion and Reason are false. Assertion is false but reason is false assertion: Displacement of an object may be zero even if the distance covered by it is	20
	not zero.	1
Q.18	Reason: Displacement is the shortest distance between the initial and final position.	
Q. 10	Assertion -when sugar pour in water, then taste of water became a sweet.	1
	Reason-Sugar completely dissolved in water with giving its own character.	-
Q.19	Assertion: The endoplasmic reticulum which lacks ribosomes is called smooth endoplasmic reticulum	1
•	Reason: SER is mainly involved in protein synthesis.	
Q.20	Assertion: Thomson's atomic model is known as 'raisin pudding' model.	1
	Reason: The atom is visualized as a pudding of positive charge with electrons (raisins) embedded in it.	
	SECTION B	2x6=12
Q.21	Draw a sketch of Bohr's model of an atom with four shells.	2
·	OR	-
	Give applications of radioactive isotopes.	
Q.22	A gas exerts pressure on the walls of the container.	2
Q.23	State the universal law of gravitation and mention it's importance.	2
Q.24	A force of 7 N acts on an object. The displacement is, say 8 m, in the direction of the	2
	force. Let us take it that the force acts on the object through the displacement. What	. \
	is the work done in this case?	
	OR	
	A certain household has consumed 250 units of energy during a month. How much	Pg.4
1		

			How is bacterial cell different from onion peel? The data regarding the motion of two different objects P and Q is given in the following table. Examine them carefully and state whether the motion of the objects is uniform or nonuniform and also write definition of uniform and non-uniform motion. 9.50 am 9.50 am 9.50 am 10.03 am 20 10.15 am 20 10.15 am 30 10.37 am 40 35 10.45 am 40 36 11.00 am 41	2
	- 3			
	Q.	27 a.	Why will a sheet of paper fall slower than one that is crumpled into a ball? Why can one jump higher on the surface of the moon than an in-	3x7=21M
	Q 2	Wr Cert Calc	OR ite a difference between mass and weight. tain force acting on a 20 kg mass changes its velocity from 5 m s ⁻¹ to 2 m s ⁻¹ . sulate the work done by the force.	3
	Q.29	Q.29 Define kinetic energy and derive its equation.		
		Give gravit	OR three differences between acceleration due to gravity (g) and universal tational constant (G).	3
	Q.30	In wh	at way is the Rutherford's atomic model different from that of Thomson's atomic 1?	3
(2.31	Which	organelles is known as powerhouse of the cell? Why?	3
Q	,32	Explain	nervous tissue and draw a well labelled diagram of a neuron.	3
Q.		these: (a) an ol	hich of the following situations are possible and give an example for each of object with a constant acceleration but with zero velocity object moving with an acceleration but with uniform speed. Object moving in a certain direction with an acceleration in the perpendicular bion.	Pg.5

ALL COMMUNICATION OF THE PARTY	SECTION D		
Q. 34	What happens to the force between two	5x3=1	
		24041	
	(i) The mass of one object is doubled?	. 5	
	(ii) The distance between the objects is doubled and tripled?		1
	tripled?		
	(iii) The masses of both objects are doubled?		1
	both objects are doubled?	1	
	1 CR		
	Illustrate the law of conservation of conserva		
	Illustrate the law of conservation of energy by discussing the energy changes which occur when we draw a pendulum bob to one side and allow it to oscillate. Why does the bob eventually come to rest? What happens to its energy eventually? Is it a		
Q. 35	Explain with examples.	\	\
	a. Mass Number		
	b. Atomic number	\ 5	\
	c. Isotopes	\	~1
	d. Isobars	\	\
	e. Valency		
Q.36	a. A person holds a la l		
	 A person holds a bundle of hay over his head for 30 minutes and gets tired Has he done some work or not? Justify your answer. 	1. 5	
.	or notificating your answer.	1	
1	b. An electric heater is rated 1500 W. How much energy does it use in 10 hours?	1	
	hours?	1	
		1	
	SECTION E	(4	4x3=12
Q.37	1. Observe the diagram and identify the type of work being done		4
	a. Positive work		,
	•		
	b. Negative work		1
	c. Zero work		1
.	d. Fast work		
	Observe the diagram and identify the type of work being done		\
2.			1
2.			



iv.one of the above

A gravitation force is a i. short range force ii. non-central force iii. Weakest force iv. Strongest force State true/false, acceleration and mass are directly proportional to each other. i. True ii. False d. What holds the Earth's atmosphere? Gravity ii. Clouds iii. Wind iv. Earth's magnetic field Blood is the type of connective tissue. It has a liquid matrix called plasma, in which the red blood cells(RBCs), White blood cells (WBCs) and platelets are suspended. The plasma Q.39 contais protein, salts and hormons. Blood flows and trasports gases, digested food, hormones to tissues and waste materials from tissue to liver and kidney. a. Which blood cells deal with immune reaction? DNA ii. RBC iii. WBC b. How are oxygen, food, hormone and waste material transported in the body? i. Through blood Through DNA iii. Through Kidney iii. None of them c. Give the name of connective tissue lacking fibres? i. DNA ii. Blood d. State true or false:Blood has a matrix containing proteins, salts and hormones. i.True