MARKS: 20

STD : X

TIME : 1 hr.

DATE : 05/08/2024

Q.1 A] Choose the correct answer and write the alphabet of it. (2)

1. The process in which carbonate ores are strongly heated in a limited supply of air to transform them into oxides is known as _____.

   A) Roasting   B) Electrolysis   C) Tinning   D) Calcination.

2. According to Mendeleev's periodic law, properties of elements are periodic functions of their _____.
   A) Atomic numbers   B) Atomic masses
   C) Densities   D) Boiling point.

B] Do as directed: (2)

1. Complete the correlation.
   Group 1: Alkali metals :: -------- : Halogens.
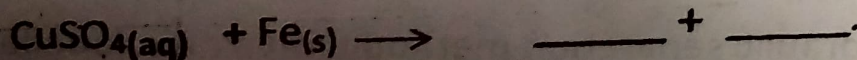
2. Name the following.
   An alloy of copper and zinc.

Q.II A] Give scientific reason: (2)

1. Sodium is always kept in kerosene.

B] Answer the following questions. (4)

1. Verify if Li (6.9), Na (23.0), K (39.1) form Dobereiner's triad. Justify?

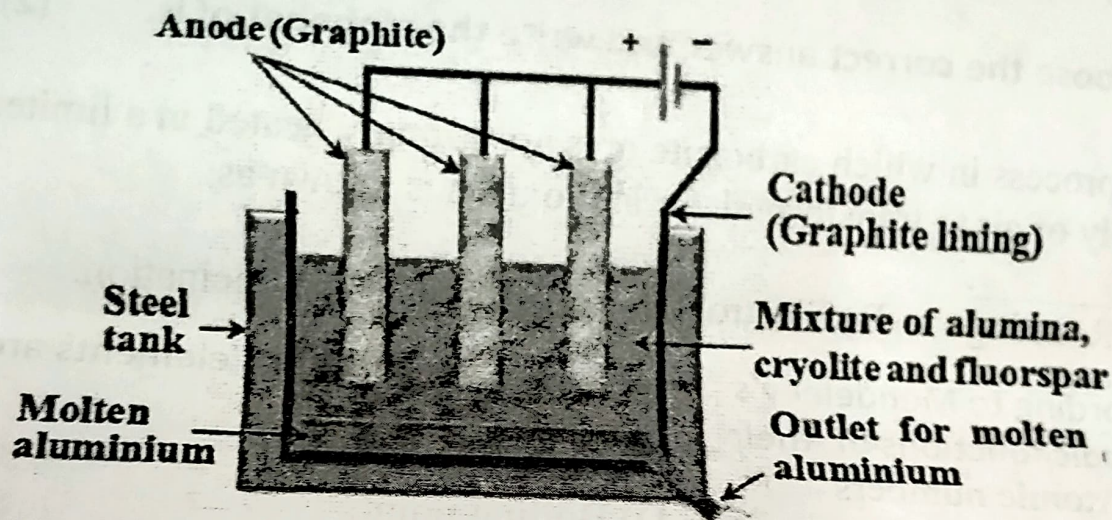2. Complete the given chemical reaction.

   $CuSO_{4(aq)}$ + $Fe_{(s)}$ ⟶ _____ + _____ .

   Name the type of reaction.

P.T.O

Q.III Answer the following (Any 2)

(6)

1. Write short note on structure of the modern periodic table.
2. Answer the questions based on given diagram.

a) What is function of cryolite and fluorspar in this process?
b) Why do you think molten aluminium gets collected at the bottom of tank?
c) Write anode reaction in Electrolytic reduction of alumina.

3) What are the factor affecting the rate of chemical reaction? Explain any one.

Q.IV. Answer any one question

(4)

1) If the solution of K_2CrO_4 (Potassium Chromate) is mixed with barium sulphate solution ($BaSO_4$)

a) What is the colour of the precipitate formed?
b) Name the precipitate?
c) What is type of chemical reaction? Define it.
d) Write the balanced chemical equation.

2) Explain Hydraulic separation method with a neat labelled diagram.

MODEL ENGLISH SCHOOL – DOMBIVLI
First Unit Test (2024-25)

STD: X   Subject: Maths II   MARKS: 20

DATE: 08/08/2024   TIME: 1 Hour.

Q.1. A) <u>For each of the following sub-questions four alternative answers are given . Choose the correct alternative and write its alphabet:</u>   (2)

1. In a right angled triangle the sum of the squares of the sides making right angle is 361, then what is the length of the hypotenuse?
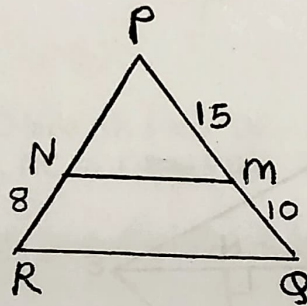
     A) 17   B) 19   C) 13   D) 18

2. If $\triangle ABC \sim \triangle PQR$ and $A(\triangle ABC) : A(\triangle PQR) = 16 : 25$, then find $AB : PQ$.

     A) $4 : 5$ B) $5 : 4$ C) $16 : 25$ D) None of these

B. <u>Solve the following sub - questions:</u>   (2)

1. In $\triangle ABC$, $AB = 6\sqrt{3}$ cm, $AC = 12$cm, $BC = 6$cm, find the measure of $\angle A$.
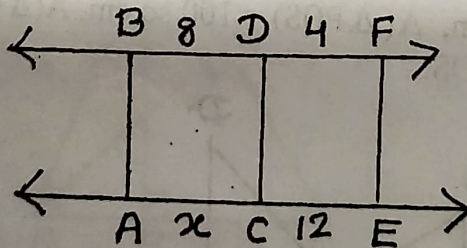
2.

In $\triangle PQR$, $NM \parallel RQ$. If $PM = 15$, $MQ = 10$, $NR = 8$, then find PN.

Q.2. A) <u>Complete the following activity and rewrite it :</u>   (2)

1.

In the figure if $AB \parallel CD \parallel EF$, then find x.

Activity:

seg $AB \parallel$ seg $CD \parallel$ seg EF .... (Given)
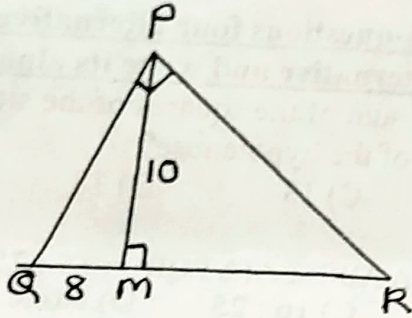
$\therefore \dfrac{AC}{CE} = \boxed{}$ .....($\boxed{}$)

$\therefore \dfrac{x}{12} = \boxed{}$

$\therefore x = \boxed{}$

...2...

B) Solve the following questions (Any 2): (4)
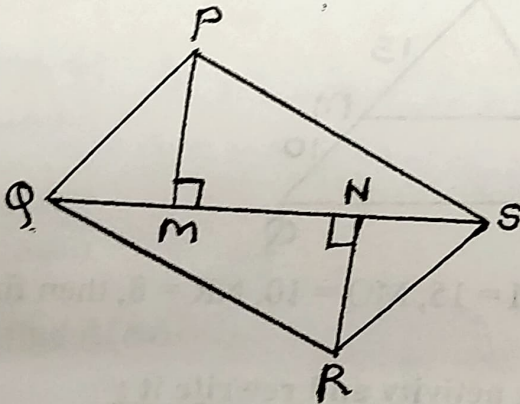
1.

In figure $\angle QPR = 90°$, seg PM $\perp$ seg QR and Q – M – R . PM =10, QM = 8, find QR.

2.

In figure PM= 10cm, A($\triangle$ PQS) = 100 sq.cm, A($\triangle$ QRS) = 110 sq.cm, then find NR and QS.

3.
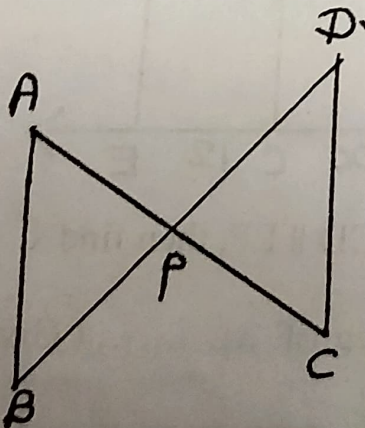
In the figure, seg AC and seg BD intersect each other in point P and $\frac{AP}{CP} = \frac{BP}{DP}$. Prove that $\triangle ABP \sim \triangle CDP$
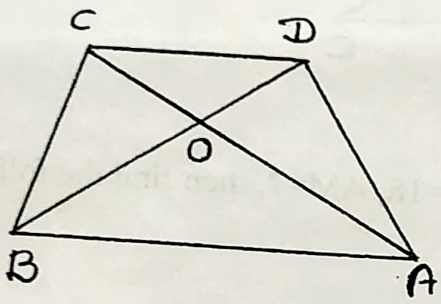
. Do as directed:
1. Make a mea
'call'

2. Identi

Q.3. Solve the following questions (any 2):

(6)

1. In $\triangle PQR$, point S is the midpoint of side QR. If PQ=11, PR=17, PS=13, find QR.

2.

In trapezium ABCD side AB ∥ side DC, diagonals AC and BD intersect in point O. If AB=20, DC=6, OB=15 then find OD.

3. Prove that " In a right angled triangle, the square of the hypotenuse is equal to the sum of the squares of remaining two sides".

4.
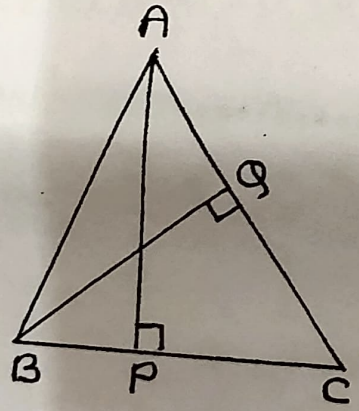
In $\triangle ABC$, AP ⊥ BC, BQ ⊥ AC, B-P-C , A-Q-C then prove that
$\triangle CPA \sim \triangle CQB$. If AP=7, BQ=8, BC=12 then find AC.

Q.4). Solve any one of the following question:

(4)

1. Pranali and Prasad started walking to the East and to the North respectively, from the same point and at the same speed. After 2 hours distance between them was $15\sqrt{2}$ km. Find their speed per hour.

2.
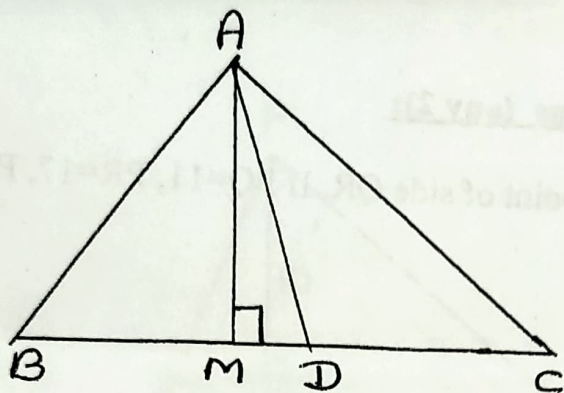
In △ ABC, B-D-C and BD= 6, BC=18, AM=7, then find the following ratios.

1) $\dfrac{A(\triangle ABD)}{A(\triangle ADC)}$

2) $\dfrac{A(\triangle ABD)}{A(\triangle ABC)}$

3) $\dfrac{A(\triangle ADC)}{A(\triangle ABC)}$

4) Also find A(△ABC).

****

Section I
(Language study)

Q1. Do as directed: (5)

1. Make a meaningful sentence using the phrase:-   (1)
'call in'

2. Identify the type of sentence:-   (1)
Take what you please.

3. Punctuate the following sentence: (1)
did you hear him he whispered

4. Change the degree of comparison.   (2)
The biggest challenge knocking on the doors of human kind is fear and intolerance.

Section II
[Textual Passage]

Q.II Read the following extract and do the activities :   (5)
A.1 Complete the web from the passage :   (1)

```
         ┌──────────────────┐
         │                  │
         └────────▲─────────┘
                  │
    ┌─────────────┴────────────┐
    │      Anil's qualities    │
    │   highlighted in the     │
    │         passage          │
    └─────────────┬────────────┘
                  │
                  ▼
         ┌──────────────────┐
         │                  │
         └──────────────────┘
```
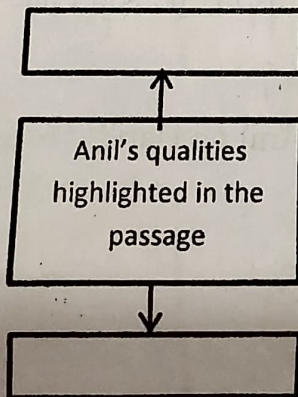
I asked, "Can you feed me?"
"Can you cook?"
"I can cook," I lied again.
"If you can cook, then may be I can feed you."

P.T.O.

Positive -No other challenge knowking on the doors at

He took me to his room over the Jumna Sweet Shop and told me I could sleep in the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off. But I just hung around, smiling in my most appealing way, and he couldn't help laughing.

Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.

It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.

Anil made money **by fits and starts.** He would borrow one week, lend the next. He kept worrying about his next cheque, but as soon as it arrived he would go out and celebrate. It seems he wrote for magazines — a queer way to make a living!

One evening he came home with a small bundle of notes, saying he had just sold a book to a publisher. At night, I saw him tuck the money under the mattress.

I had been working for Anil for almost a month and, apart from cheating on the shopping, had not done anything in my line of work. I had every opportunity for doing so. Anil had given me a key to the door, and I could come and go as I pleased. He was the most trusting person I had ever met.

A.2 Answer the following question: (1)

    1) What favours were done by Anil on Hari?

A.3 Do as directed : (1)

    1) I made a little money this way.

        (Change the Voice)

A.4 Personal Response. (2)

1. Would you let a stranger into your house, if you were in Anil's place?

Section III
[Poetry]

Q.III Read the extract and do the activities: (5)

A.1 Match the column: (2)

A	B
1. They have their exits and their entrances	Simile
2. Creeping like snail	Inversion
3. Mewling and puking in the nurse's arms	Onomatopoeia
4. With eyes severe and beard of formal cut	Metaphor

All the world's a stage,
And all the men and women merely **players;**
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and **puking** in the nurse's arms.
Then the whining schoolboy, with his **satchel**
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a **woeful ballad**
Made to his mistress' eyebrow. Then a soldier,
Full of strange oaths and bearded like the **pard,**
Jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation
Even in the **cannon's mouth.** And then the justice,
In fair round belly **with good capon lined,**
With eyes severe and beard of formal cut,
Full of wise **saws** and modern instances;
And so he plays his part.

A.2 What is the central theme of the poem according to you? (2)
A.3 What is the rhyme scheme in the above extract? (1)

Section IV
[Writing Skill]

Q. IV Expand the following idea. Give a suitable title. (5)
   'Be the change you want to see'

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MODEL ENGLISH SCHOOL, DOMBIVLI.
FIRST UNIT TEST 2024-25
SUBJECT – History & Political Science
MARKS: 20
STD : X
TIME : 1 hr.
DATE : 12/08/24

Q.I A. Choose the correct option from the given options and complete the statements : [3]

1. According to _____ one should never accept anything as the truth till all the doubts are solved.

    a) Voltaire   b)Karl Marx

    c) Michel Foucault   d)Rene Descartes

2. Meera Kosambi's book _____ consists of Feminist Essays in Social History.

    a) Stripurush Tulana   b) The High Caste Hindu Woman

    c) Crossing Thresholds   d) Writing Caste, Writing Gender.

3. _____ founded 'Bharat Itihas Samshodhak Mandal in Pune.

    a) V. D. Savarkar   b) V. K. Rajawade

    c) M. G. Ranade   d) Govind Sakharam Sardesai.

B. Identify the wrong pair and write it : (2)

1.

1. Nationalistic Historiography	V. D. Savarkar
2. Marxist Historiography	Damodar Kosambi
3. Subaltern Historiography	Ramchandra Guha
4. Feminist Historiography	Tarabai Shinde

2.

1. Voltaire	France
2. Karl Marx	Germany
3. Michel Foucault	Germany
4. Rene Descartes	France

Q.II Explain the following concept. (2)

1. Dialectics

P.T.O.

Q.III Explain the following with reason.
1. Bakhar is an important type of historical documents. (4)
2. Historical research was driven to focus in depth on various aspects of women's life.

Q.IV Answer the following in detail.
1. What is the contribution of Itihasacharya V. K. Rajwade to (3) historiography?

Q. V Choose the correct option and complete the sentences. (2)

1. The 73rd and 74th amendment reserved _____ of seats for women in local self –governing institution.
    a. 34%   b. 37%   c. 33%   d. 35%

2. Loksabha elections held after every five years are called _____.
    a. Midterm Election   b. General election
    c. By-election   d. Selection

Q. VI State whether the following statement is true or false. Give reason for your answer. (2)
1. Secrecy in the working of government has increased due to Right to Information.

Q. VII Answer in brief. (2)
1. Explain the meaning of Code of Conduct.

****

STD: X

DATE: 07/08/24

MARKS: 20

TIME: 1 Hr.

Q.1 A Choose the correct alternative and write its alphabet against the sub question number.

[2]

i) The causality behind the sudden changes was understood due to _____ principle of Hugo de vries.

    a) natural selection   b) mutation

    c) division   d) evolution

ii) Phylum Porifera shows _____ grade of body organization.

    a) cellular   b) protoplasmic

    c) tissue-organ   d) organ

B. Do as directed :

i) State whether the following statement is True or False

[2]

Animals belonging to phylum-Annelida perform locomotion with the help of pseudopodia.

ii) I am a marine animal, live in burrows in sand Notochord is present in proboscis region only. Which phylum do I belong to ?

Q.II A Give scientific reason:

[2]

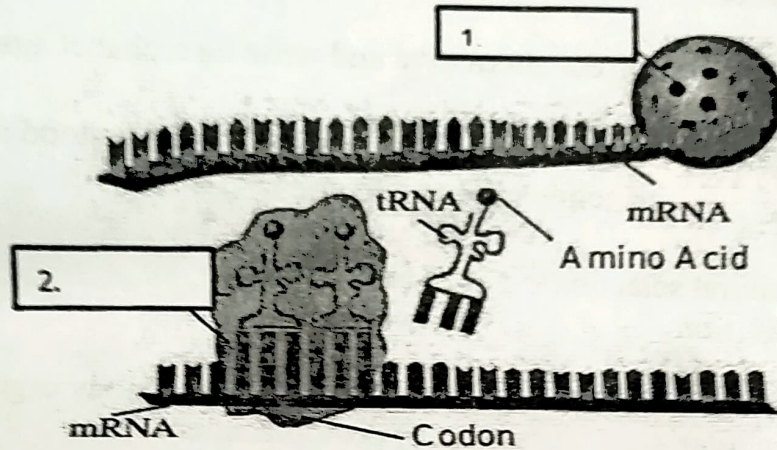Our body irritates if it comes in contact with jelly fish.

B. Answer the following :

[4]

i) Write the characteristics of vertebrates.

P.T.O.

-1-

ii) Identify the given diagram and write the names of marked parts.

Q.III Answer the following (any 2)   [6]

   i. Write three distinguishing characters of phylum-Echinodermata.
   ii. Write a short note on connecting link.
   iii. How are the hereditary changes responsible for evolution?

Q. IV Answer any one of the following .   [4]

   i. Sketch, label and classify Hydra.
   ii. Define vestigial organs. Write names of two vestigial organs in human body and write the names of those animals in whom same organs are functional.

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STD: X   Subject: Mathematics (Paper-I)   MARKS: 20

DATE: 06-08-2024   TIME: 1 Hr.

Q.I.A. Choose the correct answer and write the alphabet of it. (2)

1. The roots of $x^2 + kx + k = 0$ are real and equal, find k.

    A) 0   B) 4   C) 0 or 4   D) 2

2. Which number cannot represent a probability ?

    A) $\dfrac{3}{2}$ B) $\dfrac{1}{2}$ C) 0.7   D) 15%

B. Solve the following. (2)

1. Write sample space 'S' and number of sample points $n(S)$.
   One coin and one die are thrown simultaneously.

2. Find the value of $\alpha + \beta$ and $\alpha.\beta$.
   $$x^2 + 5x - 1 = 0$$

Q.II.A. Complete the following activity. (2)

1. A card is drawn from a well shuffled pack of 52 playing cards.
   Find the probability that the card drawn is a red card.

   Solution :

   'S' is the sample space.

   $\therefore n(S) = \boxed{}$

   Total red cards $= n(A) = \boxed{}$

   $\therefore p(A) = \dfrac{\boxed{}}{n(S)}$

   $\therefore p(A) = \boxed{}$

P.T.O...

B. Solve (Any 2)   (4)

1. Solve the following quadratic equation by factorisation method.
$$5m^2 = 22m + 15$$

2. Determine whether the values given against the quadratic equation are the roots of the equation.
$$x^2 + 4x - 5 = 0, \ x = 1, -1$$

3. Joseph kept 26 cards in a cap, bearing one English alphabet on each card. One card is drawn at random. What is the probability that the card drawn is a vowel card ?

Q.III. Solve the following.   (Any 2)   (6)

1. A two digit number is formed with digits 2 , 3 , 5 , 7 , 9 without repetition. What is the probability that the number formed is –
   a) an odd number
   b) a multiple of 5

2. For a quadratic equation in variable $'m'$, the coefficients a , b , c are such that a $= 2$, b $= 4a$, c $= 3a$. Form the quadratic equation and solve it by formula method.

3. Three coins are tossed simultaneously. Find the probability of the following event.
   i) To get atleast two heads.
   ii) To get head on the second coin.

4. Find m, if $(m - 12) x^2 + 2(m - 12) x + 2 = 0$ has real and equal roots.

Q.IV. Solve. any one from the following.   (4)

1. If 460 is divided by a natural number, then quotient is 2 more than 9 times the divisor and remainder is 5 . Find the quotient and divisor.

2. If two dice are rolled simultaneously , find the probability of the following events.
   i)   The sum of the digits on the upper faces is atleast 10.
   ii)   The sum of the digits on the upper faces is 33.
   iii)   The digit on the first die is greater than the digit on second die.

Q.I. Choose the correct alternatives and complete the sentences: (3)

1. The area lying to the south of North Indian Plains and tapering towards the Indian Ocean is called _____.
   a) The Coastal Plains
   b) The Great Escarpment
   c) Indian Peninsula

2. India is located in the _____ hemispheres of the earth.
   a) Northern and Eastern
   b) Northern and Western
   c) Southern and Eastern

3. The total coastline of Brazil is _____ km long.
   a) 7,500
   b) 7,400
   c) 7,600

Q.II. Match the columns: (3)

Column A	Column B
1. Pico- de- Neblina	a. Deltas
2. Eastern coast of India	b. Highest peak in Brazil
3. Sacred groves	c. Vanrais
	d. Devrais

PTO......

Q.III. Answer the following questions in one sentence .

(4)

1. What is 'Field Visit' ?
2. What are Kayals ?
3. Which major river systems are included in Himalayan drainage ?
4. Which parallels of latitude pass through Brazil ?

Q.IV. Give geographical reasons for the following.

(6)

1. There are dissimilarities between the eastern and western coasts of India.
2. There are no west–flowing rivers in Brazil.

Q.V. Answer the following questions in brief.

(4)

1. What problems did Brazil and India face after independence ?

*** All The Best ***

कक्षा - १०वीं

समय — ३० मिनट

दिनांक — ५-८-२०२४　　विषय — हिंदी संयुक्त　　अंक -१०

गद्य विभाग

प्र. १ निम्नलिखित गद्यांश पढ़कर सूचना के अनुसार कृतियाँ कीजिए ।

> गाँव के किनारे कुछ घर दलितों के थे और कुछ मुसलमानों के । गाँव की कुछ जाति के लोग उनसे अलग रहते थे । खोए हुए आदमी ने दलितों और मुसलमानों से भी मित्रता कर ली । वह दैनिक कामों में उनकी मदद कर देता । उनके कर्तव्य समझाता । उन्हें उनके अधिकारों के बारे में बताता । देखते-ही-देखते गाँव के दलित अपने हक की माँग करने लगे । उधर गाँव के बड़े-बूढ़ों पर भी खोए हुए आदमी के समझाने का असर हुआ । धीरे-धीरे दलितों का शोषण बंद हो गया । आपसी भाईचारा बढ़ने लगा । गाँव के सभी जाति-धर्म के लोग, हिंदू और मुसलमान मिल-जुलकर ईद और होली-दीवाली मनाने लगे । इस तरह गाँव में सांप्रदायिकता और जातिवाद को दूर करने में खोए हुए आदमी ने महत्त्वपूर्ण भूमिका निभाई । सभी प्रकार के झगड़े-टंटे समाप्त हो गए । यदि कोई विवाद होता भी तो बैठकर वें आपस में निपटा लेते ।

कृति १) आकृति पूर्ण कीजिए ।　　　　　　　　　(१)

```
┌──────────────────────────────┐
│ परिच्छेद में आए त्योहारों के नाम │
└──────────────────────────────┘
      │               │
      ▼               ▼
 ┌─────────┐     ┌─────────┐
 │         │     │         │
 └─────────┘     └─────────┘
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कृति २) विलोम शब्द लिखिए ।　　　　　　　　　(१)

i) गाँव X

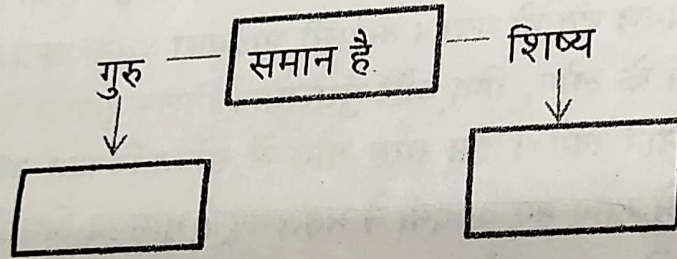ii) आदमी X

कृति ३) स्वमत अभिव्यक्ति :　　　　　　　　　(२)

' जाति –पाँति के नाम पर किया जानेवाला भेदभाव उचित नहीं' इस पर अपने विचार लिखिए ।

दुर्बल को न सताइए, जाकी मोटी हाय ।
बिना जीव की स्वाँस से, लोह भसम ह्वै जाय ॥

गुरु कुम्हार सिष कुंभ है, गढ़-गढ़ काढ़ै खोट ।
अंतर हाथ सहार दै, बाहर बाहै चोट ॥

जाको राखै साइयाँ, मारि न सक्कै कोय ।
बाल न बाँका करि सकै, जो जग बैरी होय ॥

कृति १) आकृति पूर्ण कीजिए ।

गुरु — | समान है | — शिष्य

कृति २) पद्यांश की प्रथम दो पंक्तियों का सरल अर्थ लिखिए ।

| व्याकरण विभाग |

प्र. ३. सूचना के अनुसार कृतियाँ कीजिए ।

१. निम्नलिखित <u>किसी एक</u> अव्यय शब्द का वाक्य में प्रयोग कीजिए।

   i) क्योंकि   ii) धीरे – धीरे

२. निम्नलिखित मुहावरे का अर्थ लिखकर वाक्य में प्रयोग कीजिए । (कोई १)

   i) चौपट हो जाना -

   ii) अंक में भरना –

३. निम्नलिखित वाक्य का काल पहचानकर लिखिए ।
मुझे अकेले यात्रा करने में आनंद आता है।

****

इयत्ता – १० वी

दिनांक – ९-८-२०२४   विषय - मराठी   वेळ – ४५ मिनिट
गुण -२०

कृतिपत्रिकेसाठी सूचना –

२) सूचनेनुसार आकलन व व्याकरण यामधील आकृत्या काढाव्यात.

३) आकृत्या पेनानेच काढाव्यात

४) स्वच्छता व नीटनेटकेपणा लेखननियमांनुसार लेखन याकडे जाणीवपूर्वक लक्ष दयावे.

विभाग १ – गद्य

प्र. १अ) खालील उताऱ्याच्या आधारे सूचनेनुसार कृती करा.   (२)

१) चौकटी पूर्ण करा.

i) सभा ,संमेलने गाजवणारे – ☐

ii) लेखकांच्या निकटवर्ती मित्राचा स्वभाव- ☐

> कविवर्य नारायण सुर्वे खूप सभा, संमेलने गाजवत. पुढे ते साहित्य संमेलनाचे अध्यक्षही झाले. परिणामतः त्यांच्या कार्यक्रमांना अहोरात्र भरतीच असे. प्रत्येक कार्यक्रमात सन्मानाची शाल व श्रीफळ त्यांना मिळत राही. एकदा ते मला म्हणाले, ''या शाली घेऊन घेऊन मी आता 'शालीन' बनू लागलो आहे.''
>
> त्यांच्या बोलण्यातील उपरोधिक खोच माझ्याच नव्हे तर कोणाच्याही सहजपणे लक्षात येणारी होती. शाल व शालीनता यांचा संबंध काय? खरे तर, खरीखुरी शालीनता शालीविनाच शोभते! सुर्वे मुळातच शालीन. शालींच्या वर्षावाखाली त्यांची शालीनता कधी हरवली नाही, कधी क्षीणही झाली नाही.
>
> मी कविवर्यांना म्हटले, ''शालीमुळे शालीनता येत असेल तर मी कर्जबाजारी होईन, मिकेला लागेन; पण शेकडो शाली खरेदी करून सर्वांना एकेक शाल लगेच नेऊन देईन.'' यावर तो शालीन कवी मनापासून हसला.
>
> शालीमुळे शालीनता येते की जाते? या प्रश्नाचे माझे उत्तर 'जाते' असेच आहे. सन्मान करण्याच्या रूपाने आपण खरे तर एक शालीन जग गमावून बसण्याचा धोकाच मोठा आहे.
>
> मी २००४ साली मराठी साहित्य संमेलनाचा बिनविरोध अध्यक्ष झालो. तत्कालीन एक–दोन वर्षांत माझ्यावर शालींचा वर्षाव झाला. एवढ्या शाली जमत गेल्या, की माझ्या आठ बाय सहाच्या खोलीत त्यांना ठेवणेच शक्य नव्हते. मग मी सगळ्या शालींचे गठ्ठोडे बांधून ते निकटवर्ती मित्राकडे ठेवले व त्या शाली वापरण्याचे वगैरे त्याला सर्वाधिकार दिले. बिचारा अतिप्रामाणिक! त्याच्याही छोट्या खोलीत त्याने ते सांभाळले.

२) चूक की बरोबर ते लिहा.   (२)

i) लेखक साहित्य संमेलनाचे बिनविरोध अध्यक्ष झाले.-

ii) लेखकांनी सर्व शालीचे गाठोडे बांधून मित्राकडे दिले. –

३) स्वमत -   (३)

'शाल व शालीनता' यांचा पाठाच्या आधारे तुम्हाला कळलेला अर्थ स्पष्ट करा.

... ..

विभाग - २

प्र. २.अ) कवितेच्या आधारे दिलेल्या सूचनेनुसार कृती करा. (१)

१. खालील आकृतिबंध पूर्ण करा.

संत एकनाथांनी सांगितलेले पाण्याचे दोन गुण

जेवीं चंद्रकिरण चक्कोरांसी । पांखोवा जेवीं पिलियांसी ।
जीवन जैसें कां जीवांसी । तेयीं सर्वांसी मृदुत्व ॥
जळ वरिवरी क्षाळी मळ । योगिया सबाह्य करी निर्मळ ।
उदक सुखी करी एक वेळ । योगी सर्वकाळ सुखवाता ॥
उदकाचें सुख तें किती । सर्वेंचि क्षणें तृषितें होती ।
योगिया दे स्वानंदतृप्ती । सुखासी विकृती पैं नाहीं ॥
उदकाची जे मधुरता । ते रसनेसींचि तत्त्वतां ।
योगियांचे गोडपण पाहतां । होय निवविता सर्वेंद्रियां ॥
मेघमुखें अध:पतन । उदकाचें देखोनि जाण ।
अध:पातें निवती जन । अन्नदान सकळांसी ॥
तैसे योगियासी खालुतें येणें । जे इह्लोकीं जन्म पावणें ।
जन निववी श्रवणकीर्तनें । निजज्ञानें उद्धरी ॥

२) कोण ते लिहा. (१)

i) सर्वकाळ सुखदाता [ ]

ii) कवितेत उल्लेखिलेला काल्पनिक पक्षी — [ ]

३) काव्यसौंदर्य

योगी पुरुष आणि पाणी हे दोघेही सामाजिक कार्य करतात, हे स्पष्ट करा. (२)

प्र. २आ) पुढे दिलेल्या कवितेच्या त्याखाली दिलेल्या मुद्यांच्या आधारे कृती सोडवा.

कविता – अंकिला मी दास तुझा (१)

१) कवितेचे कवी-

२) कवितेचा विषय — (१)

३) कविता आवडण्याचे वा न आवडण्याचे कारण — (२)

विभाग ३- स्थूलवाचन

प्र. ३ खालीलपैकी कोणतीही एक कृती सोडवा. (३)

i) टिप लिहा- बार्क

ii) 'आधी केले मग सांगितले', या उक्तीची यथार्थता स्पष्ट करा.

विभाग ४- भाषाभ्यास

प्र. ४.अ) व्याकरण घटकांवर आधारित कृती.   (१)

१) खालील वाक्याचा प्रकार ओळखा

i) तुझ्या शाळेत मराठी दिन साजरा करतात का ?

२)योग्य विरामचिन्हे वापरुन वाक्य परत लिहा.   (१)

i) तर मुलांनो आधी मी माझे दोन अनुभव सांगतो.

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