

Roll No.: 11
Name: Aashra Kurate
Std. IX Div Q

OMKAR EDUCATIONAL TRUST
OMKAR ENGLISH MEDIUM SCHOOL
I UNIT EXAM 2024-25
ENGLISH

Date: 07/08/2024
Time: 02 hours
Total Marks: 40

Q1[A1] Do as directed. (Any 3)

- i. Make a meaningful sentence by using the given phrase. 'get rid of'. (03)
- ii. They decided to watch a movie in the evening. (Pick out an infinitive from the given sentence.)
- iii. where are you going for the holidays (Punctuate the sentence.)
- v. He is having two cousins. (Spot the error and rewrite it.)

Q1[A2] Do as directed. (Any 2)

- i. Use the word 'play' as noun and as a verb in your own sentence
- ii. The captain had decided to attempt to find her (Rewrite the sentence using the present perfect tense.)
- iii. Use the given words in one meaningful sentence: (a) business (b) income

Q2[A] Read the following passage and do the activities :

Mathilde was a pretty and charming girl, born, as if by an error of fate, into a family of clerks. She had no means of becoming known, understood, loved or be wedded to an aristocrat; and so she let herself be married to a minor official at the Ministry of Education. She dressed plainly, because she had never been able to afford anything better. She suffered endlessly, feeling she was entitled to all the luxuries of life. She suffered because of her shabby, poorly furnished house. All these things, that another woman of her class would not even have noticed, tormented her and made her resentful. She dreamed of a grand, palatial mansion, with vast rooms and inviting smaller rooms, perfumed for afternoon chats with close friends.

Yet, she had no rich dresses, no jewels, nothing; and these were the only things she loved. She wanted so much to charm, to be envied, to be sought after.

She had a rich friend, a former schoolmate at the convent, whom she avoided visiting, because afterwards she would weep with regret, despair and misery.

One evening her husband came home with an air of triumph, holding a large envelope in his hand. "Look," he said, "here's something for you." She tore open the paper and drew out a card, on which was printed the words.

"The Minister of Education and Mme. Georges Rampouneau request the pleasure of M. and Mme. Loisel's company at the Ministry, on the evening of Monday, January 18." Instead of being delighted, as her husband had hoped, she threw the invitation on the table resentfully, and muttered, "What do you want me to do with that? And what do you expect me to wear if I go?" He hadn't thought of that.

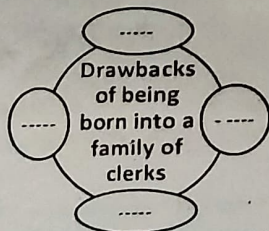
He stammered, "Why, the dress you go to the theatre in. It seems very nice to me ..." He stopped, stunned, distressed to see his wife crying. He stuttered, "What's the matter?

Let's see, Mathilde. How much would a suitable dress cost?" She thought for a moment, computing the cost, and also wondering what amount she could ask for without an immediate refusal. At last she answered hesitantly, "I don't know exactly, but I think I could do it with four hundred francs."

He turned a little pale, because he had been saving that exact amount to buy a gun for a hunting summer, in the country near Nanterre, with a few friends. However, he said, "Very well, I can give you four hundred francs. But try and get a really beautiful dress."

(02)

A1. Complete the web:



A2. Pick out the synonyms of the following words from the passage:

nobleman ii. ragged

(0-2024)

A3. Do as directed:

i. Mathilde was a pretty and charming girl. (Identify the parts of speech of the underlined words.)

(02)

ii. She tore open the paper. (Identify the verb and state the tense.)

iii. Personal Response: Why do you think Mathilde suffered endlessly?

(02)

A4. Q3[A] Read the following extract and do the given activities:

Life, believe, is not a dream,
So dark as sages say;
Of a little morning rain
Foretells a pleasant day:

Sometimes there are clouds of gloom,
But these are transient all;
If the shower will make the roses bloom,
Oh, why lament its fall?

Rapidly, merrily,
Life's sunny hours flit by,
Gratefully, cheerily,
Enjoy them as they fly.

A1. Match the words in column A with their opposites in column B :

A	B
i. gloom	a. slowly
ii. transient	b. happiness
	c. permanent

(01)

A2. What should we do during joyful times in life?

(01)

A3... Name and explain the figures of speech: " Life's sunny hours flit by,"

(02)

Q3[B] Read the following poem and write an appreciation of it with the help of the given points in a paragraph format:

(05)

- i. The title and the poet of the poem ii. Rhyme Scheme
ii. Figures of Speech iv. Theme / Central idea

Have you ever seen....?

Have you ever seen a sheet on a river bed?
Or a single hair from a hammer's head?
Has the foot of a mountain any toes?
And is there a pair of garden hose?

Does the needle ever wink its eye?
Why doesn't the wing of a building fly?
Can you tickle the ribs of a parasol?
Or open the trunk of a tree at all?

Are the teeth of a rake ever going to bite?
Have the hands of a clock any left or right?
Can the garden plot be deep and dark?
And what is the sound of the birch's bark?

- Anonymous

निम्न
क

Read the following passage and do the activities :

Fireflies are beetles and go through several life stages, starting out as an egg, then hatching into larvae. At the juvenile stage, they turn into pupae and then, finally adults. Fireflies spend most of their lives in a larval stage, hidden away. There are 2000 different species of fireflies. But they all go through a long juvenile stage and a short adult life, which is mainly about courtship, mating and reproduction. The juveniles living underground or underwater, are very different though they're hunters, they eat snails and soft-bodied insects and they have very different habitats. Conserving them is essential for human life as fireflies are a key part of the food web. They are predators of agricultural pests. In turn, they are prey for spiders and other insects. They are completely enmeshed in the web of life. In addition, about 70 years ago, scientists unravelled the mystery of fireflies' light-producing talents. Since then, the bio-chemical reactions that fireflies experience have been used in detecting bacterial contamination in foods, testing drugs against cancer, developing drought-resistant crops. They have been used in space exploration. So fireflies give us beauty and inventions. Fireflies carry oxygen, calcium, magnesium and a natural chemical called luciferin. These react together to produce the photons. This is how the fireflies glow.

Firefly tourism is growing across the world. In Maharashtra, for example, a particular species monsoon fireflies, emerge before the rains. They're beautiful and a festival is held in Purushwadi, encouraging firefly tourism. Its wonderful that people around the world go to see fireflies in their natural habitat. We need to be cautious. Too many people can disturb adult and larval habitats. Fireflies need darkness to communicate with each other and we need fireflies because they are harbingers of hope.

- A1. Write two reasons for the conservation of fireflies. (02)
- A2. Make antonyms of the following words using prefix: (01)
natural x _____ ii. experience x _____
- A3. Do as directed: (02)
i. Too many people can disturb adult and larval habitat. (Rewrite using 'as well as')
ii. These react together to produce photons.
(Pick out the non-finite verb and state its kind)
- A4. Can you think of any other insect that teaches us some values of life? (02)
Explain with examples. (05)
- Q5[A] **Letter Writing.**
Plastic pollution causes great harm to the environment causing air, water and land pollution. Since plastic is not degradable, it stays for millions of years. Ingesting plastic kills lakhs of animals including aquatic animals. In addition, burning of plastic in garbage releases toxic gases into the environment.
- [A1] **INFORMAL LETTER**
You are Karan/Kiran residing at 103, Sundar Milan, M. G. Road, Nagpur. Your aunt never takes a cloth bag for shopping, always getting plastic bags for her groceries etc. Write a letter to her using the points mentioned in the above snippet. Also, add your own points.
- OR
- [A2] **FORMAL LETTER**
You are Karan/Kiran residing at 103, Sundar- Milan, M. G. Road, Nagpur. Write a letter to the editor of the local newspaper asking them to spread awareness about the need to avoid plastics. Use points from the above snippet as well as your own points. (05)
- Q6[A1] **Prepare a speech to be delivered in your school assembly on the topic**
"Giving is Receiving"
Use the following points:
i. makes us feel happy
ii. promotes co-operation and social connection
iii. develops feeling of contentment
iv. develops feeling of empathy
OR
- Q6[A2] **News Report:**
Prepare a news report based on the following "Government encourages classrooms to go digital".

(गद्य विभाग)

प्रश्न 1) निम्नलिखित गद्यांश पढ़कर सूचनाओं के अनुसार कृतियाँ कीजिए :

कांति ने घर का कोना-कोना ढूँढ़ मारा, एक-एक आलमारी के नीचे बिछे कागज तक उलटकर देख लिए, बिस्तर हटाकर दो-दो बार झाड़ डाला लेकिन झुमका न मिलना था, न मिला। यह तो गनीमत थी कि सर्वेश को झुमके के बारे में पता ही नहीं था वरना सोचकर ही कांति सिर से पाँव तक सिहर उठी। अभी पिछले महीने ही तो मिन्नी की घड़ी खोने पर सर्वेश ने किस तरह पूरा घर सर पर उठा लिया था। कांति ने हाथ में पकड़े दूसरे झुमके पर नजर डाली। कल अपनी पूरे दो साल की जमा की हुई रकम के बदले में झुमके खरीदते समय कांति ने एक बार भी नहीं सोचा था कि उसकी पूरे दो साल तक इकट्ठा की हुई रकम से झुमके खरीदकर जब वो सर्वेश को दिखाएगी तो वे क्या कहेंगे।

- 1) संजाल पूर्ण कीजिए : झुमका ढूँढ़ने की जगह- 1 _____ 2 _____ 3 _____ 4 _____ (02)
- 2) उत्तर लिखो: (i) इसकी घड़ी खो गई थी- (01)
(ii) कांति ने इन पैसों से झुमके खरीदे-
- 3) निम्नलिखित शब्दों के समानार्थी शब्द लिखिए: (i) घर (ii) सिर (01)
- 4) वचन बदलो: (i) झुमका (ii) अँगूठी (01)
- 5) क्रोध मनुष्य का शत्रु है' विषय पर अपने विचार व्यक्त कीजिए। (02)

(पद्य विभाग)

प्रश्न 2) निम्नलिखित पद्यांश पढ़कर सूचनाओं के अनुसार कृतियाँ कीजिए :

निज भाषा उन्नति अहे, सब उन्नति को मूल।
बिन निज भाषा ज्ञान के, मिटत न हिय को सूल ॥
अंग्रेजी पढ़ि के जदपि, सब गुन होत प्रवीन ।
पै निज भाषा ज्ञान बिन, रहत हीन के हीन ॥
उन्नति पूरी है तबहि, जब घर उन्नति होय ।
निज शरीर उन्नति किए, रहत मूढ़ सब कोय ॥
निज भाषा उन्नति बिना, कबहुँ न हवे हैं सोय ।
लाख उपाय अनेक यों, भले करे किन कोय ॥
इक भाषा इक जीव, इक मति सब घर के लोग।
तबै बनत है सबन सों, मिटत मूढ़ता सोग ।

- 1) विधानों के सामने सत्य / असत्य लिखिए: (01)
(i) अंग्रेजी पढ़कर कोई प्रवीण नहीं बन सकता। (ii) अपना शरीर उन्नति करे, तभी उन्नति संभव है।
- 2) लिंग पहचान कर लिखो: i) भाषा ii) उन्नति (01)
- 3) समानार्थी शब्द पद्यांश से ढूँढ़कर लिखो: (i) हृदय (ii) बुद्धि (01)
- 4) निम्नलिखित पंक्तियों का भावार्थ लिखो: (02)
अंग्रेजी पढ़ि के जदपि, सब गुन होत प्रवीन ।
पै निज भाषा ज्ञान बिन, रहत हीन के हीन ॥

(व्याकरण विभाग)

प्रश्न 3) सूचनानुसार कृतियाँ करो:

- 1) किसी एक मुहावरे का अर्थ लिखकर वाक्य में प्रयोग करो: i) सिहर उठना ii) आँख फटना (01)
- 2) दिए गए अव्यय में से किसी एक शब्द का वाक्य में प्रयोग करो: i) लेकिन ii) अरे! (01)

3) मानक वर्तनी के नियमानुसार सही शब्द चुनकर लिखो:

(01)

(i) हिम्मत, हीम्मत, हिमम्त, हिंमत ।

(ii) प्रकृति, प्रकृति, प्रकृती, प्रकर्ती ।

(4) किसी एक वाक्य का काल पहचान कर लिखो:

(01)

(i) सरिता सागर में मिल जाती है। (ii) रमा ने अँगूठी खरीदी थी।

(रचना विभाग)

प्रश्न 4) किसी एक विषय पर निबंध लिखो:

(04)

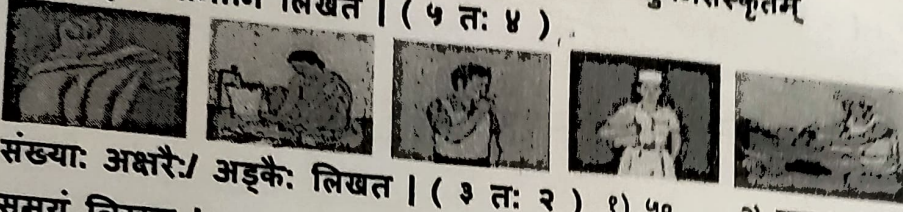
(i) नदी की आत्मकथा ii) मेरा प्रिय खिलाड़ी

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OMKAR EDUCATIONAL TRUST
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I UNIT EXAM 2024-25
SANSKRIT COMPOSITE

Date: 05/08/2024
Time: 1 hr 30 mins
Total Marks: 20

प्र.१) अ) चित्रं दृष्ट्वा नामानि लिखत । (५ तः ४)



(२)

- आ) संख्या: अक्षरैः/ अङ्कैः लिखत । (३ तः २) १) ५० २) पञ्चचत्वारिंशत् ३) १५
इ) समयं लिखत । १) ५:२० २) ६: १५

(२)

(१)

द्वितीयः विभागः गद्यम् ।

प्र.२ अ) गद्यांश पठित्वा निर्दिष्टाः कृतीः कुरुत ।

यथानिश्चितं सर्वे सेवकाः वीरबलस्य गृहम् आगताः । वीरबलेन पूर्वमेव सर्वेषां कृते समानोन्नतयः
यष्टिकाः आनीताः । सः सेवकान् अवदत्, "भोः पश्यन्तु, एताः मायायष्टिकाः । तासु एकां यष्टिकां
स्वीकृत्य सर्वैः देवदत्तस्य गृहं गन्तव्यं, श्वः प्रभाते पुनरागन्तव्यम् । येन केनापि धनस्यूतः चौरितः
स्यात् तस्य यष्टिका अङ्गुलिमात्रं दीर्घा भविष्यति ।"

रात्रौ सर्वे भृत्याः सुखेन निद्राम् अकुर्वन् ऋते एकस्मात् । सः अचिन्तयत्, " श्वः प्रातः मम चौर्यं
प्रकटितं भवेत् । अतः अहम् अधुना एव मम यष्टिकाम् अङ्गुलिमात्रं कर्तयामि ।" इति चिन्तयित्वा
तथा कृत्वा सः सुखेन सुप्तः ।

क) अवबोधनम् । (३ तः २)

(२)

- १) पूर्णवाक्येन उत्तरत । सर्वे सेवकाः कस्य गृहम् आगताः ?
२) कः कं वदति । "पश्यन्तु एताः मायायष्टिकाः ।"
३) एषः गद्यांशः कस्मात् पाठात् उद्धृतः ?

ख) शब्दज्ञानम् ।

(२)

- १) सन्धिविग्रहं कुरुत । पुनरागन्तव्यम्
२) प्रश्ननिर्माणं कुरुत । अहं गृहे एव खेलामि ।

(२)

इ) माध्यमभाषाया उत्तरं लिखत । (३ तः २)

- १) किं मिथ्या ? किं वास्तवम् ? इति पाठस्य तात्पर्यं लिखत ।
२) वीरबलेन चौरः कथं गृहीतः ?

तृतीयाः विभागः - पद्यम् ।

प्र.३) अ) पद्यांशं पठित्वा निर्दिष्टाः कृतीः कुरुत ।

भुक्त्वा तृणानि शुष्काणि पीत्वा तोयं जलाशयात् ।
दुग्धं यच्छन्ति लोकेभ्यो धेनवो लोकमातरः ॥

(१)

क) पूर्णवाक्येन उत्तरत । लोकमातरः कः ?

(१)

ख) वाक्यं पठित्वा कर्ता, कर्म क्रियापदं च अन्विष्यत लिखत च । दुग्धं यच्छन्ति धेनवः ।

(१)

ग) श्लोकात् त्वान्त - अव्यये चित्वा लिखत ।

(१)

घ) सन्धिविग्रहं कुरुत । लोकेभ्यो धेनवो

(२)

आ) श्लोकौ शुद्धौ पूर्णौ च लिखत । (२ तः १)

१) गुणा: _____ षट्पदा: ॥

२) स्थानञ्छा _____ परित्यजेत् ॥

चतुर्थः विभागः - भाषाभ्यासः

प्र.४)अ) नाम तालिकां पूरयत । (६ तः ४)

(२)

एकवचनम्	द्विवचनम्	बहुवचनम्	विभक्तिः
	वस्तुभ्याम्		तृतीया
पितरि			सप्तमी
		धनुभ्यः	पञ्चमी

(१)

आ) विशिष्टविभक्तेः उपयोगं कृत्वा वाक्य निर्माणं कुरुत । (३ तः १)

१) नमः २) विना ३) सह

नाम | सर्वनाम | (पितरि, भानु, पुत्रस्य, किम्)

क्रियापद | धातुसाधित अर्थय

(मच्छन्ति, तिष्ठन्तु, शृत्वा, विजित)

प्र.1 अ. खालील गद्यांशाच्या आधारे सूचनेनुसार कृती सोडवा.

1. आकृतिबंध पूर्ण करा .

i. खंडाळा पुण्याच्या दरम्यानची दोन स्टेशन

[02]

2. चौकट पूर्ण करा .

मुंबई -पुण्या दरम्यान या घाटाचे काम चालले

[01]

इकडे इंजनेर लोक कर्जत पळसधरीपासून बोरघाट पोखरण्याची योजना ठरवत असतानाच, खंडाळ्याहून पुण्यापर्यंतचा सपाटीचा रेल्वे-रस्ता सन १८५८ च्या फेब्रुवारीत पुरा झाला. त्याचाही मोठ्या थाटामाटाने 'ओपनिंग शिरोमणि' करण्यात आला. खंडाळा-पुण्याच्या दरम्यान खडकी आणि तळेगाव अशी दोनच स्टेशने ठेवण्यात आली. रस्ता एकेरीच होता. बोरघाटाचे काम चालले असतानाच मुंबई-पुण्याचा रेल्वेप्रवास ज्यारीने चालू झाला. कसा ती मौज ऐका आता. पुण्याची गाडी खंडाळ्याला आली का सगळ्या पासिंजरांना तेथून पालख्या, डोल्या, खुर्च्या नि बैलगाड्यांत बसवून घाटाखाली खोपवलीला आणायचे. सगळा काफिल्ला खोपवलीला आला का तेथे पुन्हा आगगाडीत बसून झुकझुक करीत खुशाल मुंबईला रवाना व्हायचे. प्रवाशांची ही घाट-उतरणीची सुखसोय नि सरबराई पाहण्याचे कंत्राट मुंबईच्या करशेटजी जमशेटजी नावाच्या एका व्यापाऱ्याने घेतलेले होते. घाट-उतरणीचे चार तास धरून, पुणे ते मुंबईचा रेल्वे प्रवास अवघ्या अठरा तासांत व्हायचा, याचेच ज्याला त्याला मोठे नवल वाटायचे.

3. उत्तर लिहा i. पुणे ते मुंबईच्या प्रवासाला किती वेळ लागे?

4. स्वमत. i. तुमच्या मते रेल्वे प्रवासाचे असलेले फायदे व तोटे सविस्तर लिहा

[01]
[03]

प्र.1 आ. खालील गद्यांशाच्या आधारे सूचनेनुसार कृती सोडवा.

1. आकृतिबंध पूर्ण करा .

i. शिरीषच्या वडिलांचे वर्णन करणारे शब्द

ii. चूक की बरोबर ते लिहा.

अ. लेखकाने पिलू रागातली एक गत वाजवून दाखवली.

आ. शिरीषने शिकवणी वर्गाला येताना बरोबर पुस्तक आणले.

इ. शिरीषची शिकवणी वर्गाची फी शंभर रुपये होती.

ई. लेखकाच्या व्हायोलिन वादनानंतर नानांच्या चेहऱ्यावर तृप्तीचे समाधान होते.

[02]

'तुला गाण्याची आवड आहे तर!' माझ्यापेक्षा माझ्या वडिलांना, मी शिकलेले फार आवडेल.' त्याच्या चमत्कारिक उत्तराचे मला नवल वाटू लागले व थोडासा रागही येऊ लागला. तो थोडा वेळ थांबून पुढे म्हणाला, 'मी आपल्याकडे शिकायला येईन; पण माझी एक अट आहे. मी शिकायला आलो, की रोज माझ्याबरोबर माझे वडील पण येतील व शिकवणी चालू असताना वर्गातच बसतील.' आता मात्र मला राग आला. मी जाणीवपूर्वक हसत म्हणालो, 'मान्य! तुझ्या अटी एकंदम मान्य; पण त्यासाठी तुला महिना पन्नास रुपये फी द्यावी लागेल!' 'कबूल! उद्यापासून मी येतो. माझ्याबरोबर वडील पण येतील बरं का!', असं म्हणून माझ्या आश्चर्यचकित चेहऱ्याकडे न बघता शिरीष चटकन निघून गेला. दुसरे दिवशी तो अगदी वेळेवर आला. त्याच्याबरोबर एक वयस्कर आणि भारदस्त गृहस्थ होते. हे माझे गुरुजी, नाना आणि हे माझे वडील! आमचे नमस्कार झाले. एक अक्षर न बोलता नाना खुर्चीवर बसले. मी पण न बोलता व्हायोलिन काढले व शिरीषच्या हातात दिले. त्याने बरोबर वही वगैरे आणलेली पाहताच भाजा त्यांच्याबद्दलचा ग्रह चांगला झाला. पहिल्या दिवशी प्राथमिक माहिती व पहिला धडा दिल्यावर मी हातात व्हायोलिन घेतले. माझ्या विद्यालयात येणाऱ्या विद्यार्थ्यांना पहिल्या दिवशी स्वतःच वाजवून दाखवायचे अशी माझी प्रथा होती. त्यामागील हेतू एवढाच, की मला त्यांना सुचवायचे असते, की नेटाने नीट टिकलात तर इतपत वाजवू शकाल. त्याप्रमाणे सुमारे वीसएक मिनिटे मी पिलू रागातली एक गत वाजवून दाखवली. जिवाचे कान करून नाना ऐकत होते व शिरीष माझ्याकडे व नानांकडे आळीपाळीने बघत होता. मी व्हायोलिन खाली ठेवले व नानांकडे पाहिले. त्यांच्या चेहऱ्यावर तृप्तीचे समाधान स्पष्टपणे दिसत होते.

[01]

2. खालील परिणामाबाबतच्या घटना लिहा.

i. परिणाम: वडिलांच्या चेहऱ्यावर तृप्तीचे समाधान होते.

3. स्वमत.

[03]

'नेटाने नीट टिकलात, तर इतपत वाचू शकाल?' या विधानातून लेखकाला काय सांगायचे आहे खालील पद्यांशाच्या आधारे सूचनेनुसार कृती सोडवा .

[02]

भेटीलागी जीवा लागलीसे आस ।
पाहे रात्रंदिवस वाट तुझी ॥१॥
पूर्णमेचा चंद्रमा चकोराजीवन ।
तैसें माझें मन वाट पाहे ॥२॥
दिवाळीच्या मुळा लेंकीं आसावली ।
पाहातसे वाटुली पंढरीची ॥३॥
भुकेलिवा बाळ अति शोक करी ।
वाट पाहे उरि माउलीची ॥४॥
तुका म्हणे मज लागलीसे भूक ।
धांवूनि श्रीमुख दांवी देवा ॥५॥

1. आकृतिबंध पूर्ण करा .

i. भेटीची आस व्यक्त करण्यासाठी संत
तुकारामाने दिलेले दृष्टांत

2. चौकटी पूर्ण करा.

i. माऊली -

ii. - लेक

3. उत्तर लिहा.

i. बाळ कोणाची वाट पाहते?

[01]

[01]

[03]

प्र.2 अ. 4. भावार्थाधारित .

i. संत तुकारामांनी पांडुरंगाच्या भेटीबाबत दिलेल्या दृष्टांतातील तुम्हांला आवडलेला दृष्टांत स्पष्ट करा.

[08]

प्र.2 आ. खालील पद्यांशाच्या आधारे सूचनेनुसार कृती सोडवा. (कोणतीही एक)

अ. भेटीलागी जीवा

आ. संतकृपा झाली

1.	प्रस्तुत कवितेचे कवी / कवयित्रीचे नाव	
2.	प्रस्तुत कवितेचा विषय	
3.	कवितेतून मिळणारा संदेश	
4.	कविता आवडण्याची व न आवडण्याची कारणे	
5.	कवितेत आलेले समानार्थी शब्द लिहा i आस ii दिवस iii. रात्र iv. चंद्र	i. देवालय ii. ध्वज iii. किंकर iv. आवार

स्थूलवाचन

[06]

प्र.3 अ. खालील पैकी कोणत्याही दोन कृती सोडवा.

1. टिपा लिहा. अ. वैजयंती आ. गेंड्याच्या सवयी

2. 'प्राण्यांचे गंधज्ञान' या संकल्पनेबाबत तुमचे मत लिहा.

3. काझीरंगा ही कर्दमभूमी आहे, हे विधान सोदाहरण स्पष्ट करा.

व्याकरण विभाग

[01]

[01]

[01]

[02]

प्र.4 अ.

1. समानार्थी शब्द लिहा.

1. क्रोध

2. मुलगा

2. विरुद्धार्थी शब्द लिहा.

1. जड

2. मान्य

3. पुढील शब्दांचे वचन बदला.

1. रस्ता

2. पडदे

4. खालील वाक्यांतील उपमेय, उपमान, साधन्यगुण, साम्यवाचक शब्द व अलंकार ओळखा. (कोणतेही एक)

1. मज साधुपुरुष भासे तो राजहंस तिथला.

2. आईचे प्रेम म्हणजे जणू सागरचा

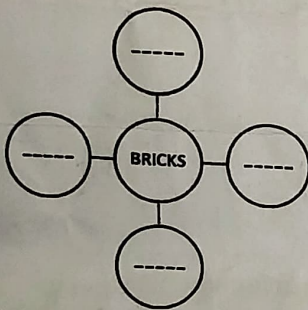
Roll No.: 11
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I UNIT EXAM 2024-25
SOCIAL SCIENCE

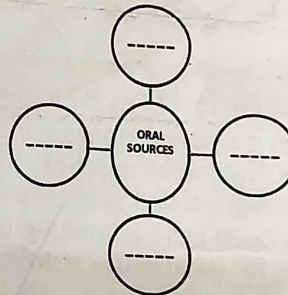
Date: 06/08/2024
Time: 02 hours
Total Marks: 40

HISTORY

- Q1.(A) Complete the statements choosing correct option from the bracket:**
1. Aavahan is written on the backdrop of Sino-Indian war by the noted Marathi poet (a) Narayan Gupte (b) Kusumagraj (c) G.D. Madgulkar (d) Namdeo Dhasal (02)
2. The Naxalite movement started at Naxalbari in _____ district.
(a) Darjeeling (b) Bishnupur (c) Hojai (d) Tuensang
- Q1.(B) Identify the wrong pair:**
- A) 1. Powada - Oral sources (02)
2. Documentaries - Audio Visual Sources
3. Coins - Material Sources
4. Owis - Archaeological Sources
- B) 1. 1973 - Anandpur Sahib Resolution
2. 1954 - NEFA became Arunachal Pradesh
3. 1972 - Mizo areas got the status of Union Territory
4. 1961 - Mizo National Front was established
- Q2.(A) Complete the concept chart .(any one)**
1. (02)



2.



- Q2.(B) Write short notes on: (Any one)**
1. Museum (02) 2. Jal cooper
- Q3. Explain the statement with reasons:(Any one)**
1. The army had to be sent into the Golden Temple in Amritsar (02)
2. We should fight communalism with all our strength.
- Q4. Answer the following questions in detail:(Any one)**
1. How was 1991 a year of important changes in the history of the world and of India? (02)
2. Which demands were put forward through the 'Anandpur Sahib Resolution' by the Akali Dal?
- Q5. Choose the correct option:**
1. A system of independent and sovereign states _____ (02)
(a) Political system (b) International system (c) Social system (d) None of these
2. The policy of Perestroika means restructuring and Glasnost means _____
(a) strictness (b) oneness (c) massiveness (d) openness
- Q6. Explain whether the statement is True or False with reasons:(Any one)**
1. The League of Nations was established after the First World War. (02)
2. The policies of Mikhail Gorbachev gave an impetus to democratisation. (02)
- Q7. Explain the following concepts:(Any one)**
1. Creation of military organisations
2. Non-alignment
- Q8. Answer in brief:(Any one)**
1. What were the factors responsible for the end of Cold War? (02)
2. What major changes occurred in global politics after the end of the Cold War?

GEOGRAPHY

- Q1. Complete the statements choosing correct option from the bracket:**
1. In dot method, urban population is shown by _____. (04)
(a) circles (b) dots (c) squares (d) lines
2. Black Forest Mountain in Europe is a _____ mountain.

(a) fold (b) residual (c) block (d) ancient
3. When a portion of the crust between two parallel faults is raised up, it is called a _____ mountain.

(a) block (b) fold (c) residual (d) ancient
4. One of the main functions of the economy is to _____ the production cost.
(a) maximize (b) inflate (c) increase (d) minimize

Q2.

Answer in one sentence.

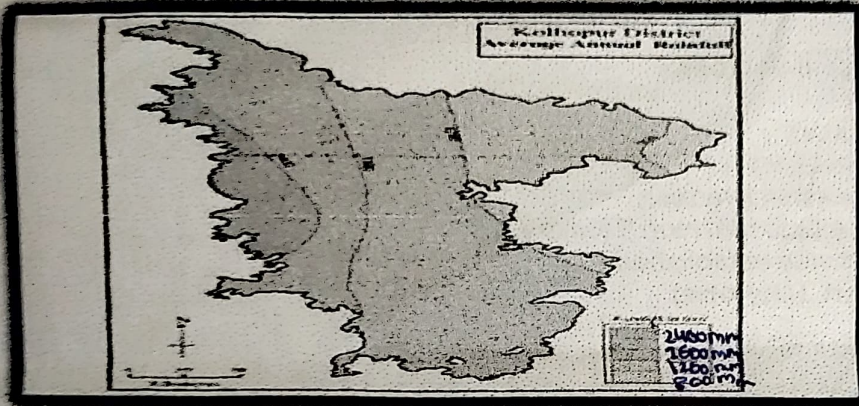
(04)

1. What are Thematic Maps?
2. What is point related data?
3. What is a Focus or Hypocentre?
4. What do you mean by 'Globalisation'?

Q3.

Read the map given and answer the questions. (Any four)

(04)



1. In which direction is the rainfall more in the district?
2. In which direction is the rainfall decreasing?
3. Which class shows low rainfall category in the district?
4. Which class shows high rainfall category in the district?
5. Which method has been used in making this map?

Q4.

Show the epicentre, focus and the primary, secondary and surface waves of an earthquake with the help of a neat labelled diagram.

(02)

Q5.

Give geographical reasons. (Any one)

(02)

1. The Barren Island is becoming conical in shape.
2. India's economy is of mixed type.

Q6.

Answer in brief. (Any one)

(04)

1. Explain the use and types of distributional maps.
 2. What are the effects of earthquake on the earth's surface and human life?
- *****

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 I UNIT EXAM 2024-25
 MATHS 2

Date: 09/08/2024
 Time: 1 hour
 Total Marks: 20

Q1 [A] Choose the correct alternative
 i) If $X = 4$ and $Y = 7$ Then $d(X, Y) =$ _____ a) -3 b) 11 c) 3 d) -7 (02)
 ii) The number of angles formed by the transversal of two parallel lines is _____ a) 2 b) 4 c) 8 d) 16

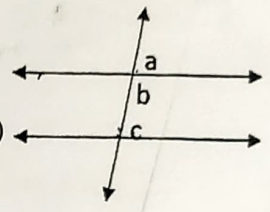
Q1 [B] Solve the following questions
 i) Write the conditional statement for the following:
 'The opposite angles of a parallelogram are congruent.'
 ii) In $\triangle ABC$, $\angle A = 60^\circ$ and $\angle B = 40^\circ$ then find $\angle C$? (02)

Q2 [A] Solve any 1 activity from the following
 i) If A-B-C and $d(A, C) = 17$, $d(B, C) = 6.5$ then $d(A, B) = ?$ (02)

Solution: $d(A, B) + d(B, C) =$ _____
 $\therefore d(A, B) +$ _____ $= 17$
 $\therefore d(A, B) = 17 -$ _____
 $\therefore d(A, B) =$ _____ units

ii) Given: line $l \parallel$ line m and line n is the transversal
 To prove: $\angle A = \angle C$

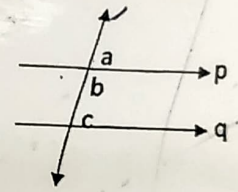
Proof: $\angle A + \angle B =$ _____(1)(Angles in linear pair)
 $\angle B +$ _____ $= 180^\circ$ (2)(_____)
 $\therefore \angle A + \angle B = \angle B +$ _____(From 1 and 2)
 $\therefore \angle A = \angle C$



180
- 80

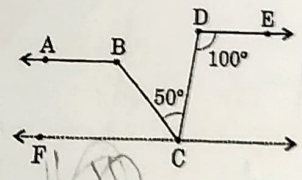
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Q2 [B] Solve Any 2 from the following :
 i) line $p \parallel$ line q and line r is the transversal.
 ii) $\angle A = 80^\circ$ then find $\angle B$ and $\angle C$.
 iii) If $d(A, B) = 16$, $d(C, A) = 9$ and $d(B, C) = 7$
 then state whether the following points are collinear.
 iii) Write the converse of the statement :
 'If a pair of interior angles made by a transversal of two lines are supplementary, then the lines are parallel.'



Q3 [A] Complete any one Activity :
 i) In the figure, If ray $BA \parallel$ ray DE , $\angle C = 50^\circ$, $\angle D = 100^\circ$. Find $m\angle ABC$. (03)
 (Draw a line passing through point C and \parallel to line AB)

Solution: ray $CF \parallel$ ray BA (1) Construction
 ray $BA \parallel$ ray DE (2) Given
 \therefore ray $CF \parallel$ ray DE from (1) and (2)
 $\therefore \angle EDC \cong$ _____Alternate Angles
 $\therefore \angle EDC = \angle FCD =$ _____
 $\therefore \angle FCD =$ _____ $+ \angle BCD$
 $\therefore 100^\circ = \angle FCB +$ _____
 $\therefore \angle FCB = 50^\circ$
 Ray $BA \parallel$ Ray CF and BC is the Transversal
 $\therefore \angle ABC + \angle FCB = 180^\circ$ (_____)
 $\therefore \angle ABC + 50^\circ = 180^\circ$
 $\therefore \angle ABC =$ _____



ii) Point C is the midpoint of seg AB. If $AB = 10$, then find the length of AC.
Solution: Point C is the _____ of AB and $l(AB) =$ _____Given
 $\therefore l(AC) =$ _____ \times _____
 $= \frac{1}{2} \times$ _____
 $\therefore l(AC) =$ _____

Q3 [B] Solve Any 1 of the following: (03)
 i) Construct $\triangle PQR$ in which $QR = 4.2\text{cm}$, $m\angle Q = 40^\circ$ and $PQ + QR = 8.5\text{cm}$.
 ii) Construct $\triangle XYZ$ such that $YZ = 7.4\text{cm}$, $\angle XYZ = 45^\circ$ and $XY - YZ = 2.7\text{cm}$. (04)
Q4 Solve any 1 of the following :
 i) Construct $\triangle PQR$ in which $\angle Q = 70^\circ$, $\angle R = 80^\circ$ and $PQ + QR + PR = 9.7\text{cm}$.
 ii) Construct $\triangle LMN$ in which $\angle M = 60^\circ$, $\angle N = 80^\circ$ and $LM + MN + LN = 11\text{cm}$.

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I UNIT EXAM 2024-25
MATHS I (ALGEBRA)

Date: 09/08/2024
 Duration: 1 hour
 Total Marks: 20

Q1 (A) Choose the correct alternative & rewrite the statements. (02)

- 1) 1. Which of the following is a surd?
 a) $\sqrt[4]{81}$ b) $\sqrt[3]{251}$ c) $\sqrt{16}$ d) $\sqrt[3]{125}$
 2) $P = \{x | x = 2^n, n \in I\}$ then P is ____
 a) an empty set b) an infinite set c) a finite set d) singleton set

Q1 (B) Solve the following questions. (02)

- 1) If $A = \{1, 3, 5\}$, $B = \{2, 5, 7\}$ then write $A \cap B$
 2) State the order of the surd $\sqrt[3]{\sqrt{10}}$

Q2 (A) Complete the following. (Any 1) (02)

1) Write the following numbers in $\frac{p}{q}$ form: $29.\overline{568}$

Solution: Let $x = 29.\overline{568}$
 So, multiply both sides by 1000.
 $\therefore 1000x = \underline{\hspace{2cm}}$
 $\therefore 1000x - x = 29568.\overline{568} - 29.\overline{568}$
 $\therefore 999x = \underline{\hspace{2cm}} \therefore x = \frac{\underline{\hspace{2cm}}}{999}$
Ans. $29.\overline{568} = \frac{\underline{\hspace{2cm}}}{999}$

2) Find the value: $|7 - 2x| = 5$

Solution: $7 - 2x = +5$ or $7 - 2x = -5$
 $\therefore -2x = 5 - 7$ or $-2x = -5 - 7$
 $\therefore -2x = \underline{\hspace{1cm}}$ or $-2x = \underline{\hspace{1cm}}$
 $\therefore x = \frac{-2}{-2}$ or $x = \frac{-12}{-2}$
Ans. $x = \underline{\hspace{1cm}}$ or $x = \underline{\hspace{1cm}}$

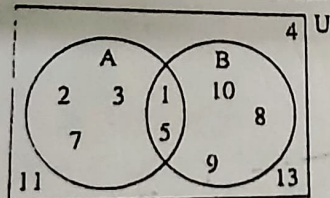
Q2 (B) Solve the following questions. (Any 2) (04)

- 1) If $n(A) = 35$, $n(B) = 40$ and $n(A \cup B) = 50$, then find $n(A \cap B)$.
 2) Rationalize the denominator $\frac{1}{\sqrt{3} - \sqrt{2}}$
 3) Take the set of natural numbers from 1 to 20 as universal set and show set X using Venn diagram. $X = \{y | y \in N, y \text{ is a prime number from } 1 \text{ to } 20\}$

Q3 (A) Complete the following. (Any 1) (03)

1) Observe and complete the following

- (i) $A \cup B = \{ \}$
 (ii) $A = \{ \}$
 (iii) $(A \cup B)' = \{ \}$
 (iv) $A \cap B = \{ \}$
 (v) $(A \cap B)' = \{ \}$
 (vi) $B = \{ \}$



2] Multiply: $(3\sqrt{2} - \sqrt{3})(4\sqrt{3} - \sqrt{2})$

Solution: $(3\sqrt{2}(4\sqrt{3} - \sqrt{2}) - \sqrt{3}(4\sqrt{3} - \sqrt{2}))$
 $(3\sqrt{2} \underline{\hspace{1cm}} - 3\sqrt{2} \times \sqrt{2} - \sqrt{3} \times \underline{\hspace{1cm}} + \sqrt{3} \times \sqrt{2})$
 $12\sqrt{\underline{\hspace{1cm}}} = 3\sqrt{2} \times 2 - 4\sqrt{3} \times 3 + \sqrt{\underline{\hspace{1cm}}}$
 $12\sqrt{6} - 3 \times 2 - 4 \times 3 + \sqrt{6}$
 $12\sqrt{6} - 6 - \underline{\hspace{1cm}} + \sqrt{6}$
 $12\sqrt{6} + \sqrt{6} - 6 - 12 = \underline{\hspace{1cm}}\sqrt{6} - 18$
Ans: $13\sqrt{6} - 18$

Q3 (B) Solve the following questions. (Any 1) (03)

- 1) In a school hostel, there are 100 students out of which 60 drink tea, 50 drink coffee and 30 drink both tea and coffee. Find the number of students who do not take tea or coffee.
 2) Rationalize the denominator: $\frac{12}{4\sqrt{3} - \sqrt{2}}$

Q4 Solve the following questions. (Any 1) (04)

- 1) Out of 100 persons in a group, 72 persons speak English and 43 persons speak French. Each one out of 100 persons speak at least one language. Then how many speak only English? How many speak only French? How many of them speak English and French both?
 2) Solve the following:
 A) Write the following rational number into decimal form: $\frac{17}{8}$
 B) Classify given pair of surd into like surd and unlike surd: $4\sqrt{18}$, $7\sqrt{2}$

SCIENCE 1

Q1 Answer the following questions.

- 1) The speed of revolution of the earth around the sun is about _____. (Fill up) (05)
- 2) State law of constant proportion.
- 3) Write the symbols of following elements: a) Sodium b) Copper
- 4) How many numbers of molecules present in one mole of a substance?
- 5) State True or False. Correct the statement if false: Deceleration is called as positive acceleration.

Q2 Answer the following questions. (Any 3)

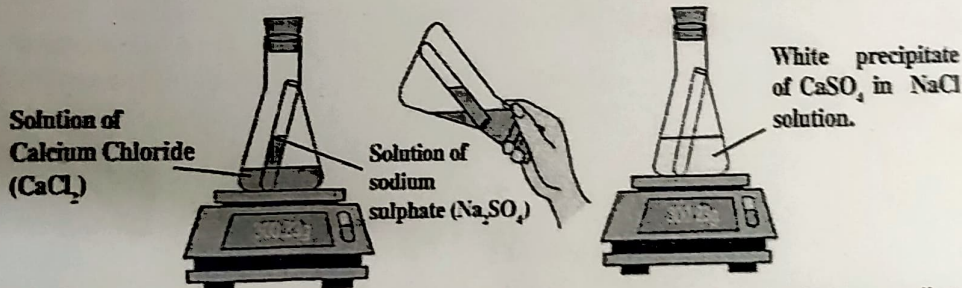
- 1) Classify the following radicals into 2 types While doing this use a criterion other than the sign of the electronic charge on them: Ag^+ , Mg^{2+} , Cl^- , SO_4^{2-} , Fe^{2+} , ClO_3^- , NH_4^+ , Br^- , NO_3^- (06)
- 2) Difference between Speed and Velocity.
- 3) Write the steps in deducing the chemical formulae of Sodium Sulphate.
- 4) A gun recoils when a bullet is fired. (Give reason)

Q3 Answer the following questions. (Any 3)

- 1) Complete the above table and write the name and molecular mass of the compound. (09)

Molecule	Constituent elements	Atomic mass	No. of atoms in the molecule	A x B	Mass of the constituents
		A	B		
CO ₂	Carbon		1		
	Oxygen	16			
Molecular mass					

- 2) Derive an equation describing the relation between velocity and time with the help of graph.
- 3) Answer the following with the help of above diagram. Explain the procedure, observation and inference of above experiment.



- 4) 2 balls have masses of 50 gm and 100 gm and they are moving along the same line in the same direction with velocities of 3 m/s and 1.5 m/s respectively. They collide with each other and after the collision, the first ball moves with a velocity of 2.5 m/s. Calculate the velocity of the other ball after collision.

SCIENCE 2

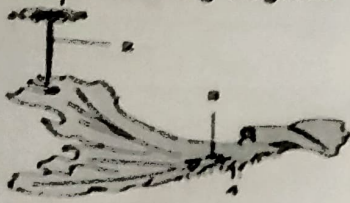
Q1 Answer the following questions.

- 1) Fill in the blanks: Secondary consumers use _____ as their food. (05)
 a) Carnivores b) Herbivores c) Saprophytes
- 2) Write correlation between Thallophyta : grow in water :: _____ : needs water for reproduction
- 3) Give examples of any two Thallophyta plants.
- 4) State True or False. Correct the statement if false: Male and female flowers of gymnosperms are on different sporophylls of the same plant.
- 5) Name the scientist who classified kingdom Plantae.

Q2 Answer the following questions. (Any 3)

- 1) What is the similarity between the plants of the groups Thallophyta, Bryophyta and Pteridophyta irrespective of differences in their body structure? (06)

2) Label the following diagram.

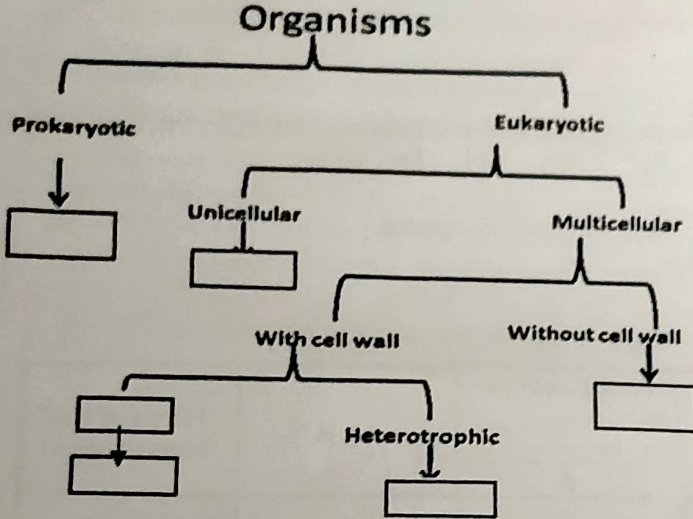


- 3) State the difference between Flow of nutrients and Flow of energy in an ecosystem
- 4) The gaseous cycle is a speedier cycle than the sedimentary cycle. Give reason.

Q3 Answer the following questions. (Any 3)

1) Complete the following Chart:

(09)



- 2) a) Draw a neat labelled diagram of Nitrogen cycle.
- b) Nitrogen is important for all living organisms. Explain
- 3) Sketch, label and describe the Spirogyra.

3) Complete the following table:

Biogeochemical Cycle	Biotic Process	Abiotic Process
Carbon Cycle		
Oxygen Cycle		
Nitrogen Cycle		